

# 23-24 NJSLA Summary Results

Woodland Park School District  
November 2024



To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

# QSAC and NJSLA:



- QSAC scores have been shared and as evidenced, we need growth in the Instruction and Program (I & P) domain. I & P includes:
  - ELA, Math and Science student academic performance, overall Student Growth and Chronic Absenteeism. ELA, Math and Science academic performance =NJSLA
- NJDOE has not made concessions relative to the QSAC scoring rubric in order to make allowances for the effects of the learning loss we experienced during COVID.
- Superintendents across the State petitioned for allowances to be made during the QSAC review and the petitions were denied at the time of our QSAC submission.
- At the Passaic County Curriculum Consortium, it was noted that Passaic County had the least leniency when it came to assigning scores. In analyzing the data, it should be noted that the NJ State performance data, that will be shared in this presentation, would NOT have passed the I&P Domain on QSAC
- As such, we are aware of the need to increase student performance and have continued to make conscientious decisions to achieve this goal
  - For example, for 24-25, Woodland Park has added a Science Goal to their BOE goals 24-25 BOE goals
- Woodland Park will also develop a District Improvement Plan (DIP) to address current areas in need of improvement.



# NJSLA Testing Requirements:

All students enrolled in grades 3 through 8 and high school are expected to participate in NJSLA ELA, Math and Science. This includes students with disabilities, who are not eligible for the Dynamic Learning Maps (DLM) assessments, Multilingual Learners (ML), homebound, bedside and those students who attend non-testing out-of-district placements.

- Students are tested during the hours they normally receive their instruction.
- Newly arrived Multilingual Learners are exempt from taking the NJSLA ELA; however, they must take the mathematics and science assessments. (Note: *students are considered newly arrived if they enroll in a US school after June 1 of the prior academic year*)
- Multilingual Learners enrolled in English as a Second Language (ESL) (beginner, intermediate, or advanced level) must take the ELA assessment associated with their course equivalent, not the level of the ESL course.
- Testing accommodations are provided to eligible students and are aligned with those accommodations routinely used during classroom instruction and locally-administered assessments.
- Eighth grade students enrolled in Algebra take this assessment in lieu of the 8<sup>th</sup> grade math assessment.



# UNIT TEST TIMES

<b>ELA</b> <b>Gr. 3</b>	Unit 1: 75 mins	Unit 2: 75 mins		
<b>ELA</b> <b>Gr. 4-8</b>	Unit 1: 90 mins	Unit 2: 90 mins		
<b>Math</b> <b>Gr. 3-8</b>	Unit 1: 60 mins	Unit 2: 60 mins	Unit 3: 60 mins	
<b>Algebra</b>	Unit 1: 90 mins	Unit 2: 90 mins		
<b>Science</b> <b>Gr. 5 &amp; 8</b>	Unit 1: 45 mins	Unit 2: 45 mins	Unit 3: 45 mins	Unit 4: 45 mins







# District Analysis



# DISTRICT ANALYSIS



Level  
1

Not  
Meeting  
Expectations

Level  
2

Partially  
Meeting  
Expectations

Level  
3

Approaching  
Expectations

Level  
4

Meeting  
Expectations

Level  
5

Exceeding  
Expectations

# MATHEMATICS



# 2023-2024 Spring NJSLA Mathematics



Grade	Mathematics			
	Number of students tested 2022	Number of students tested 2023	Number of students tested 2024	Difference 2023-2024
3	121	132	115	-17
4	104	124	122	-2
5	104	110	127	+17
6	102	113	115	+2
7	116	108	118	+10
8	115	101	90	-11
Alg 1 (MS)	16	23	22	-1
All Grades	678	711	709	-2

# 2023-2024 Spring NJSLA

## Mathematics



### WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA

#### Mathematics

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	10.7%	<b>12.1%</b>	<b>8.7%</b>	22.3%	14.4%	24.3%	21.5%	35.6%	30.4%	32.2%	<b>29.5%</b>	<b>31.3%</b>	13.2%	8.3%	5.2%	+6.5%	-1.4%
4	8.7%	<b>16.9%</b>	<b>6.6%</b>	29.8%	<b>25.0%</b>	<b>23.0%</b>	28.8%	21.0%	23.8%	30.8%	<b>34.7%</b>	<b>43.4%</b>	1.9%	<b>2.4%</b>	<b>3.3%</b>	<b>-12.4%</b>	<b>+9.6%</b>
5	12.5%	9.1%	14.2%	28.8%	20.9%	26.0%	30.8%	32.7%	29.1%	26.0%	32.7%	27.6%	1.9%	4.5%	3.1%	+10.2%	-6.6%
6	15.7%	13.3%	20.0%	24.5%	<b>32.7%</b>	<b>23.5%</b>	25.5%	34.5%	30.4%	30.4%	<b>15.9%</b>	<b>24.3%</b>	3.9%	3.5%	1.7%	<b>-2.5%</b>	<b>+6.6%</b>
7	6.0%	<b>10.2%</b>	<b>9.3%</b>	18.1%	25.9%	29.7%	28.4%	25.9%	32.2%	38.8%	31.5%	25.4%	8.6%	6.5%	3.4%	+2.9%	-9.1%
8	26.1%	<b>20.8%</b>	<b>12.2%</b>	38.3%	17.8%	34.4%	18.3%	29.7%	20.0%	16.5%	30.7%	28.9%	0.9%	<b>1.0%</b>	<b>4.4%</b>	+8.1%	+1.7%
Alg I (MS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	0.0%	68.8%	91.3%	77.3%	31.3%	<b>4.3%</b>	<b>22.7%</b>	0.0%	+4.3%
All Grades	13.0%	<b>13.2%</b>	<b>11.4%</b>	26.3%	21.9%	25.7%	24.8%	29.1%	27.1%	30.1%	<b>31.2%</b>	<b>31.7%</b>	5.9%	4.5%	4.1%	<b>+1.9%</b>	<b>+0.1%</b>

Percentages may not total 100 due to rounding.

# WOODLAND PARK

NJSLA

**MATH**

**Class Trends**

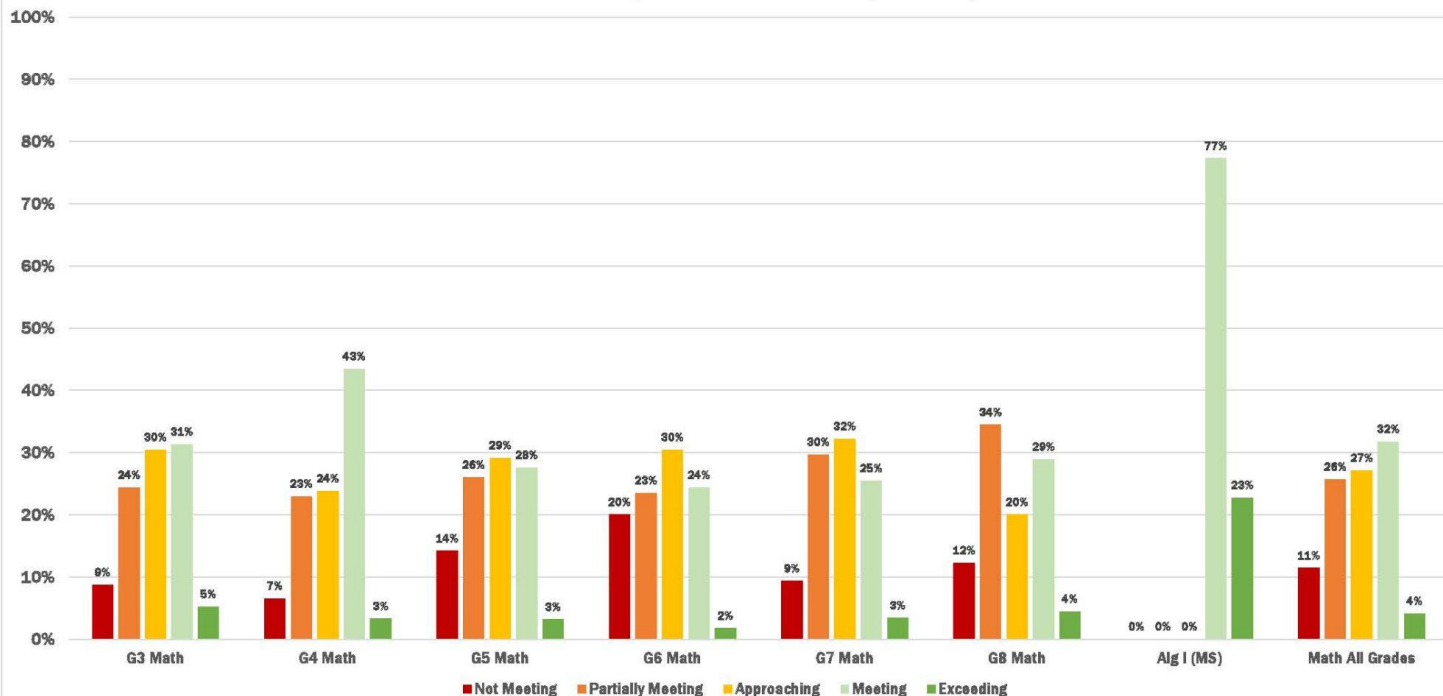
CLASS OF:	Achievement Levels																			
	% Not Meeting Expectations (Level 1)				% Partially Meeting Expectations (Level 2)				% Approaching Expectations (Level 3)				% Meeting Expectations (Level 4)				% Exceeding Expectations (Level 5)			
	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25
3 2030			8.7				24.3				30.4				31.3				5.2	
4 2029		12.1	6.6			14.4	23.0			35.6	23.8			29.5	43.4			8.3	3.3	
5 2028	10.7	16.9	14.2		22.3	25.0	26.0		21.5	21.0	29.1		32.2	34.7	27.6		13.2	2.4	3.1	
6 2027	8.7	9.1	20.0		29.8	20.9	23.5		28.8	32.7	30.4		30.8	32.7	24.3		1.9	4.5	1.7	
7 2026	12.5	13.3	9.3		28.8	32.7	29.7		30.8	34.5	32.2		26.0	15.9	25.4		1.9	3.5	3.4	
8 2025	15.7	10.2	12.2		24.5	25.9	34.4		25.5	25.9	20.0		30.4	31.5	28.9		3.9	6.5	4.4	
(Algebra removed)														91.3	77.3			4.3	22.7	



# WOODLAND PARK 2023-24 Spring NJSLA

## Mathematics

Distribution by Achievement Level (2023-24)



# ELA





# 2023-2024 Spring NJSLA ELA



Grade	English Language Arts			
	Number of students tested 2022	Number of students tested 2023	Number of students tested 2024	Difference 2023-2024
3	120	128	112	-16
4	104	121	121	0
5	104	108	124	+16
6	102	112	111	-1
7	115	108	114	+6
8	131	120	109	-11
All Grades	676	697	691	-6

# 2023-2024 Spring NJSLA

## ELA



### WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA

#### English Language Arts

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	15.8%	17.2%	23.2%	15.0%	16.4%	17.9%	23.3%	30.5%	25.9%	41.7%	33.6%	31.3%	4.2%	2.3%	1.8%	+7.5%	-2.9%
4	14.4%	12.4%	12.4%	22.1%	14.0%	19.8%	28.8%	28.1%	25.6%	28.8%	43.0%	37.2%	5.8%	<b>2.5%</b>	<b>5.0%</b>	+5.8%	-3.3%
5	10.6%	11.1%	16.9%	15.4%	14.8%	16.9%	30.8%	20.4%	19.4%	35.6%	44.4%	37.9%	7.7%	9.3%	8.9%	+7.9%	-6.9%
6	9.8%	13.4%	21.6%	13.7%	14.3%	15.3%	22.5%	31.3%	27.0%	40.2%	30.4%	30.6%	13.7%	10.7%	5.4%	+9.3%	-5.0%
7	7.0%	10.2%	14.9%	11.3%	13.9%	18.4%	15.7%	16.7%	24.6%	40.0%	<b>25.0%</b>	<b>30.7%</b>	26.1%	34.3%	11.4%	+9.3%	-17.2%
8	9.2%	5.8%	17.4%	13.7%	9.2%	20.2%	22.9%	21.7%	12.8%	34.4%	42.5%	23.9%	19.8%	<b>20.8%</b>	<b>25.7%</b>	+22.6%	-13.8%
All Grades	11.1%	11.8%	17.7%	15.1%	13.8%	18.1%	23.8%	25.0%	22.6%	36.8%	36.6%	32.1%	13.2%	12.9%	9.6%	+10.2%	-7.8%

Percentages may not total 100 due to rounding.

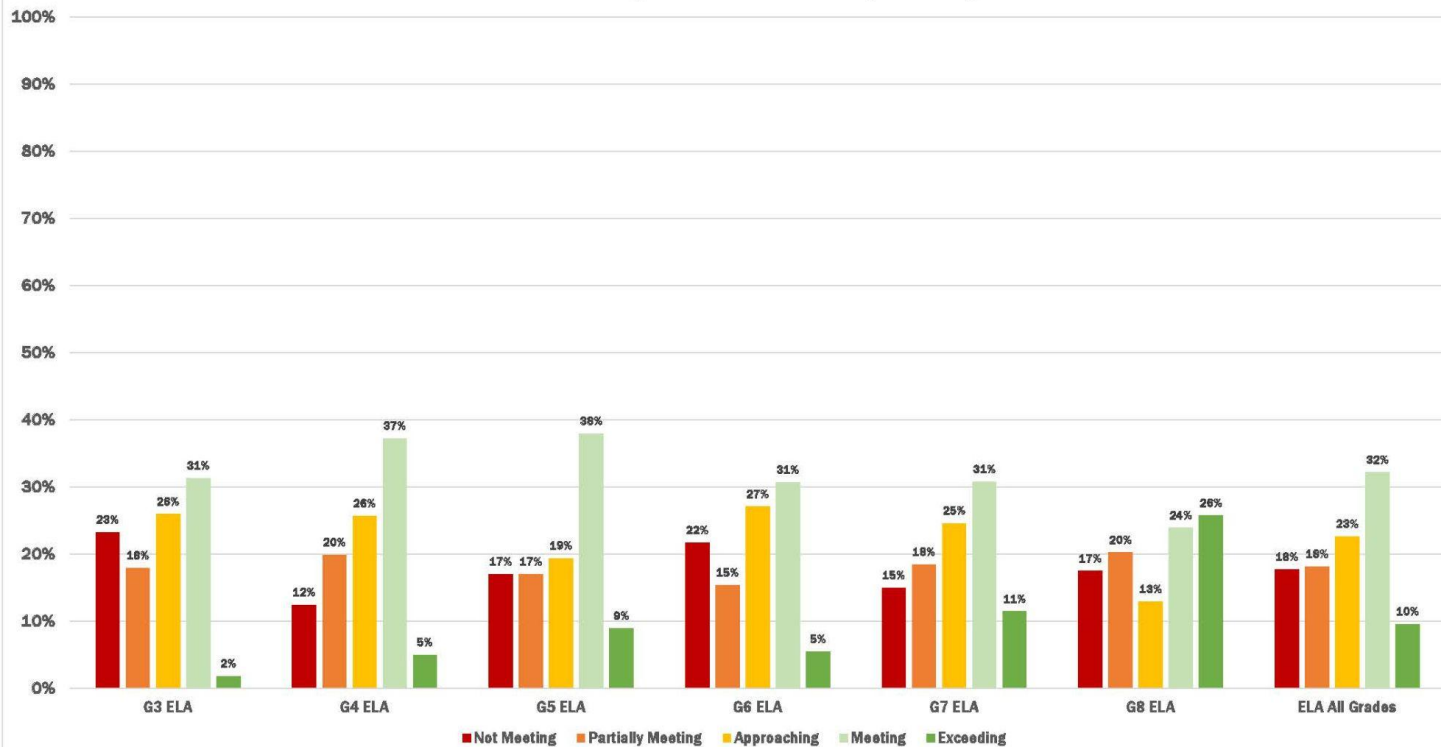
WOODLAND PARK  
NJSLA  
ELA/Language Arts  
Class Trends

CLASS OF:	Achievement Levels																			
	% Not Meeting Expectations (Level 1)				% Partially Meeting Expectations (Level 2)				% Approaching Expectations (Level 3)				% Meeting Expectations (Level 4)				% Exceeding Expectations (Level 5)			
	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25
3 2030			23.2				17.9				25.9				31.3				1.8	
4 2029		17.2	12.4			16.4	19.8			30.5	25.6			33.6	37.2			2.3	5.0	
5 2028	15.8	12.4	16.9		15.0	14.0	16.9		23.3	28.1	19.4		41.7	43.0	37.9		4.2	2.5	8.9	
6 2027	14.4	11.1	21.6		22.1	14.8	15.3		28.8	20.4	27.0		28.8	44.4	30.6		5.8	9.3	5.4	
7 2026	10.6	13.4	14.9		15.4	14.3	18.4		30.8	31.3	24.6		35.6	30.4	30.7		7.7	10.7	11.4	
8 2025	9.8	10.2	17.4		13.7	13.9	20.2		22.5	16.7	12.8		40.2	25.0	23.9		13.7	34.3	25.7	



WOODLAND PARK  
2023-24 Spring NJSLA  
ELA/Language Arts

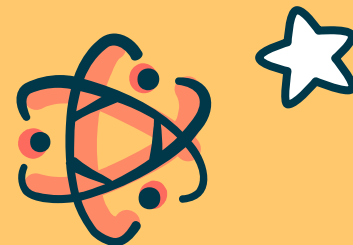
Distribution by Achievement Level (2023-24)



# SCIENCE



# 2023-2024 Spring NJSLA Science



Grade	Science			
	Number of students tested 2022	Number of students tested 2023	Number of students tested 2024	Difference 2023-2024
5	103	110	125	+15
8	129	124	112	-12
All Grades	232	234	237	+3

# 2023-2024 Spring NJSLA

## Science



### WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA

#### Science

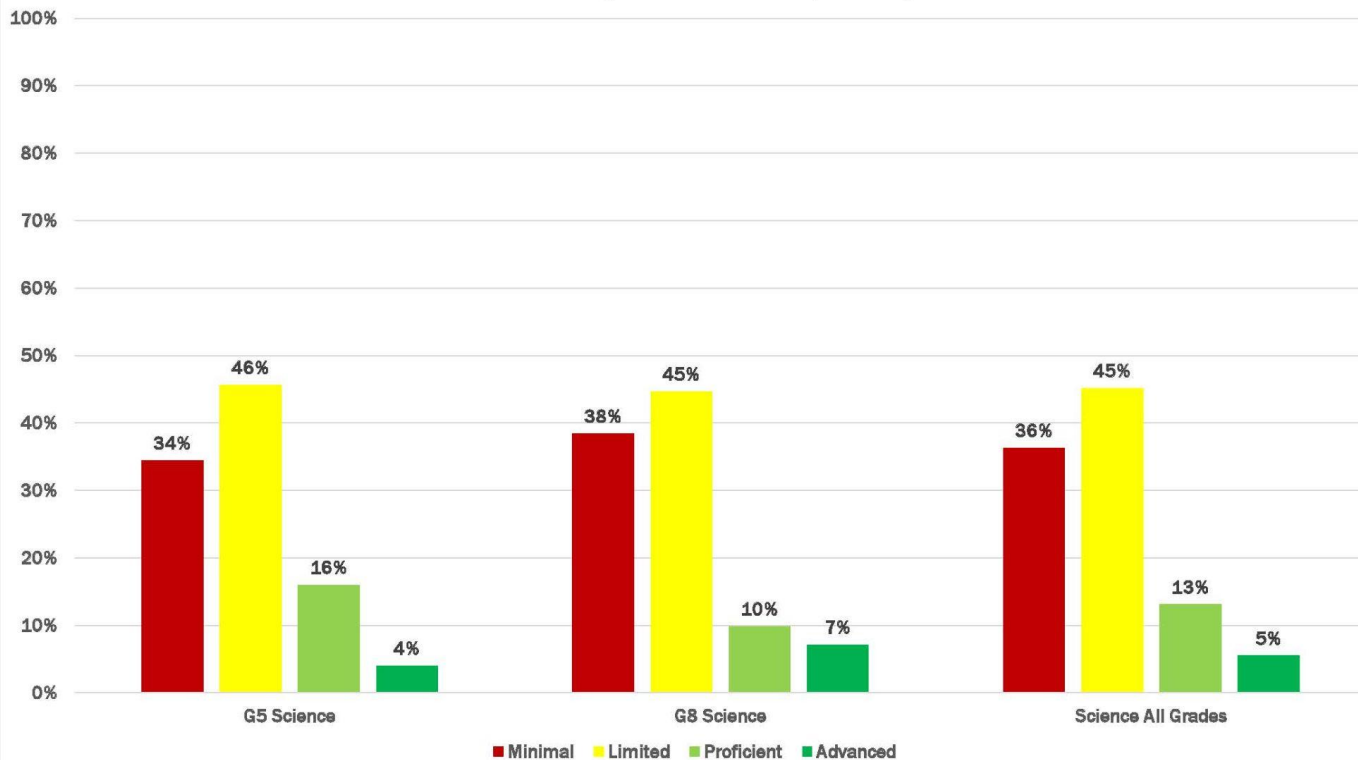
Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 3 & Level 4 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	50.5%	<b>39.1%</b>	<b>34.4%</b>	24.3%	37.3%	45.6%	23.3%	19.1%	16.0%	1.9%	4.5%	4.0%	+3.6%	-3.6%
8	42.6%	36.3%	38.4%	45.7%	48.4%	44.6%	10.1%	12.9%	9.8%	1.6%	<b>2.4%</b>	<b>7.1%</b>	-1.6%	+1.6%
All Grades	46.1%	37.6%	36.3%	36.2%	43.2%	45.1%	15.9%	15.8%	13.1%	1.7%	3.4%	5.5%	+0.7%	-0.7%

Percentages may not total 100 due to rounding.



## WOODLAND PARK 2023-24 Spring NJSLA Science

Distribution by Achievement Level (2023-24)







# District vs. State Analysis





# WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA

## Mathematics

Grade	% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	10.7%	13.3%	12.1%	12.5%	<b>8.7%</b>	11.8%	22.3%	18.3%	14.4%	16.7%	24.3%	16.0%
4	8.7%	13.1%	16.9%	13.1%	<b>6.6%</b>	11.6%	29.8%	22.6%	25.0%	17.8%	23.0%	19.0%
5	12.5%	15.1%	9.1%	13.1%	14.2%	12.2%	28.8%	23.0%	20.9%	21.4%	26.0%	22.3%
6	15.7%	15.3%	13.3%	14.2%	20.0%	14.2%	24.5%	24.9%	32.7%	23.2%	23.5%	23.5%
7	6.0%	10.9%	10.2%	12.7%	<b>9.3%</b>	10.7%	18.1%	23.6%	25.9%	22.8%	29.7%	23.9%
8	26.1%	30.4%	20.8%	33.9%	<b>12.2%</b>	30.2%	38.3%	31.9%	17.8%	26.9%	34.4%	28.9%
Alg I (MS)	0.0%	17.7%	0.0%	15.8%	0.0%	17.0%	0.0%	22.6%	0.0%	25.8%	0.0%	21.4%
All Grades	<b>13.0%</b>	20.1%	<b>13.2%</b>	20.1%	<b>11.4%</b>	20.7%	26.3%	15.5%	21.9%	15.5%	25.7%	14.9%



WOODLAND PARK SCHOOL  
DISTRICT 2023-24 Spring NJSLA  
Mathematics

Grade	% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Meeting Expectations (Level 4)		% Meeting Expectations (Level 4)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	21.5%	23.0%	35.6%	24.8%	<b>30.4%</b>	24.6%	32.2%	32.8%	29.5%	34.0%	31.3%	34.6%
4	28.8%	24.8%	21.0%	24.7%	23.8%	24.5%	30.8%	33.2%	34.7%	37.2%	<b>43.4%</b>	37.5%
5	30.8%	25.9%	32.7%	25.5%	<b>29.1%</b>	25.3%	26.0%	28.9%	32.7%	31.4%	27.6%	31.0%
6	25.5%	28.5%	34.5%	28.3%	<b>30.4%</b>	26.1%	30.4%	26.0%	15.9%	27.7%	24.3%	29.0%
7	28.4%	31.5%	25.9%	30.7%	<b>32.2%</b>	28.0%	38.8%	28.9%	31.5%	29.0%	25.4%	31.0%
8	18.3%	22.3%	29.7%	21.4%	20.0%	21.5%	16.5%	14.6%	30.7%	16.7%	<b>28.9%</b>	17.9%
Alg I (MS)	0.0%	24.7%	4.3%	23.2%	0.0%	22.2%	68.8%	32.1%	91.3%	29.8%	<b>77.3%</b>	35.6%
All Grades	24.8%	22.0%	29.1%	22.0%	<b>27.1%</b>	22.5%	<b>30.1%</b>	36.2%	<b>31.2%</b>	36.2%	<b>31.7%</b>	36.7%

# WOODLAND PARK SCHOOL DISTRICT

2023-24 Spring NJSLA

Mathematics

Grade	% Exceeding Expectations (Level 5)		% Exceeding Expectations (Level 5)		% Exceeding Expectations (Level 5)	
	2022		2023		2024	
	District	State	District	State	District	State
3	13.2%	12.6%	8.3%	11.9%	5.2%	13.0%
4	1.9%	6.2%	2.4%	7.1%	3.3%	7.5%
5	1.9%	7.1%	4.5%	8.7%	3.1%	9.1%
6	3.9%	5.3%	3.5%	6.6%	1.7%	7.2%
7	8.6%	5.1%	6.5%	4.8%	3.4%	6.5%
8	0.9%	0.8%	1.0%	1.1%	<b>4.4%</b>	1.5%
Alg I (MS)	31.3%	2.9%	4.3%	5.3%	<b>22.7%</b>	3.9%
All Grades	5.9%	6.2%	4.5%	6.2%	4.1%	5.3%

Mathematics



# WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA

## ELA/Language Arts

Grade	% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	15.8%	20.1%	17.2%	20.7%	23.2%	19.8%	15.0%	15.5%	16.4%	14.9%	17.9%	15.2%
4	14.4%	14.4%	12.4%	12.8%	<b>12.4%</b>	13.0%	22.1%	14.3%	14.0%	14.6%	19.8%	14.3%
5	10.6%	12.5%	11.1%	12.3%	16.9%	13.0%	15.4%	14.7%	14.8%	14.1%	16.9%	13.8%
6	9.8%	10.6%	13.4%	12.0%	21.6%	10.7%	13.7%	15.6%	14.3%	14.4%	15.3%	14.0%
7	7.0%	12.3%	10.2%	11.7%	14.9%	13.0%	11.3%	13.5%	13.9%	12.7%	18.4%	12.3%
8	9.2%	14.3%	5.8%	12.9%	17.4%	13.7%	13.7%	13.2%	9.2%	11.6%	20.2%	13.6%
All Grades	11.1%	14.0%	11.8%	13.7%	17.7%	13.9%	15.1%	14.5%	13.8%	13.7%	18.1%	13.9%



WOODLAND PARK SCHOOL  
DISTRICT 2023-24 Spring NJSLA  
ELA/Language Arts

Grade	% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 3)		% Meeting Expectations (Level 3)		% Meeting Expectations (Level 3)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	23.3%	22.0%	30.5%	22.5%	<b>25.9%</b>	21.4%	41.7%	36.2%	33.6%	36.7%	31.3%	37.2%
4	28.8%	21.9%	28.1%	21.3%	<b>25.6%</b>	21.9%	28.8%	35.3%	43.0%	36.5%	<b>37.2%</b>	34.6%
5	30.8%	23.2%	20.4%	20.3%	19.4%	21.0%	35.6%	40.4%	44.4%	43.3%	37.9%	40.4%
6	22.5%	26.3%	31.3%	24.6%	<b>27.0%</b>	22.2%	40.2%	37.4%	30.4%	37.6%	30.6%	37.4%
7	15.7%	21.5%	16.7%	19.9%	<b>24.6%</b>	20.7%	40.0%	31.4%	25.0%	32.5%	30.7%	31.5%
8	22.9%	21.2%	21.7%	20.1%	12.8%	19.8%	34.4%	35.8%	42.5%	35.8%	23.9%	35.2%
All Grades	23.8%	22.7%	25.0%	21.5%	22.6%	21.2%	36.8%	36.1%	36.6%	37.1%	32.1%	36.0%





## WOODLAND PARK SCHOOL DISTRICT

2023-24 Spring NJSLA

ELA/Language Arts

Grade	% Exceeding Expectations (Level 5)		% Exceeding Expectations (Level 5)		% Exceeding Expectations (Level 5)	
	2022		2023		2024	
	District	State	District	State	District	State
3	4.2%	6.2%	2.3%	5.3%	1.8%	6.4%
4	5.8%	14.1%	2.5%	14.8%	5.0%	16.2%
5	7.7%	9.2%	9.3%	9.9%	8.9%	11.9%
6	13.7%	10.2%	10.7%	11.4%	5.4%	15.8%
7	26.1%	21.3%	34.3%	23.2%	11.4%	22.4%
8	19.8%	15.6%	20.8%	19.5%	25.7%	17.7%
All Grades	13.2%	12.8%	12.9%	14%	9.6%	15.1%



# WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring

## NJSLA Science

Grade	% Below Proficiency (Level 1)		% Below Proficiency (Level 1)		% Below Proficiency (Level 1)		% Near Proficiency (Level 2)		% Near Proficiency (Level 2)		% Near Proficiency (Level 2)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
5	50.5%	41.6%	39.1%	38.4%	<b>34.4%</b>	35.3%	24.3%	32.9%	37.3%	34.8%	<b>45.6%</b>	37.1%
8	42.6%	40.9%	36.3%	40.0%	38.4%	36.1%	45.7%	43.5%	48.4%	41.5%	<b>44.6%</b>	<b>45.2%</b>
All Grades	46.1%	41.2%	37.6%	39.2%	36.3%	35.7%	36.2%	38.2%	43.2%	38.1%	45.1%	41.1%





WOODLAND PARK SCHOOL  
DISTRICT 2023-24 Spring  
NJSLA Science

	% Proficient (Level 3) 2022		% Proficient (Level 3) 2023		% Proficient (Level 3) 2024		% Advanced Proficiency (Level 4) 2022		% Advanced Proficiency (Level 4) 2023		% Advanced Proficiency (Level 4) 2024	
	District	State	District	State	District	State	District	State	District	State	District	State
Grade 5	23.3%	50.5%	19.1%	39.1%	16.0%	34.4%	1.9%	24.3%	4.5%	37.3%	4.0%	45.6%
Grade 8	10.1%	42.6%	12.9%	36.3%	9.8%	38.4%	1.6%	45.7%	2.4%	48.4%	7.1%	44.6%
All Grades	15.9%	46.1%	15.8%	37.6%	13.1%	36.3%	1.7%	36.2%	3.4%	43.2%	5.5%	45.1%



# Demographi

# c

# Analysis-

# Race

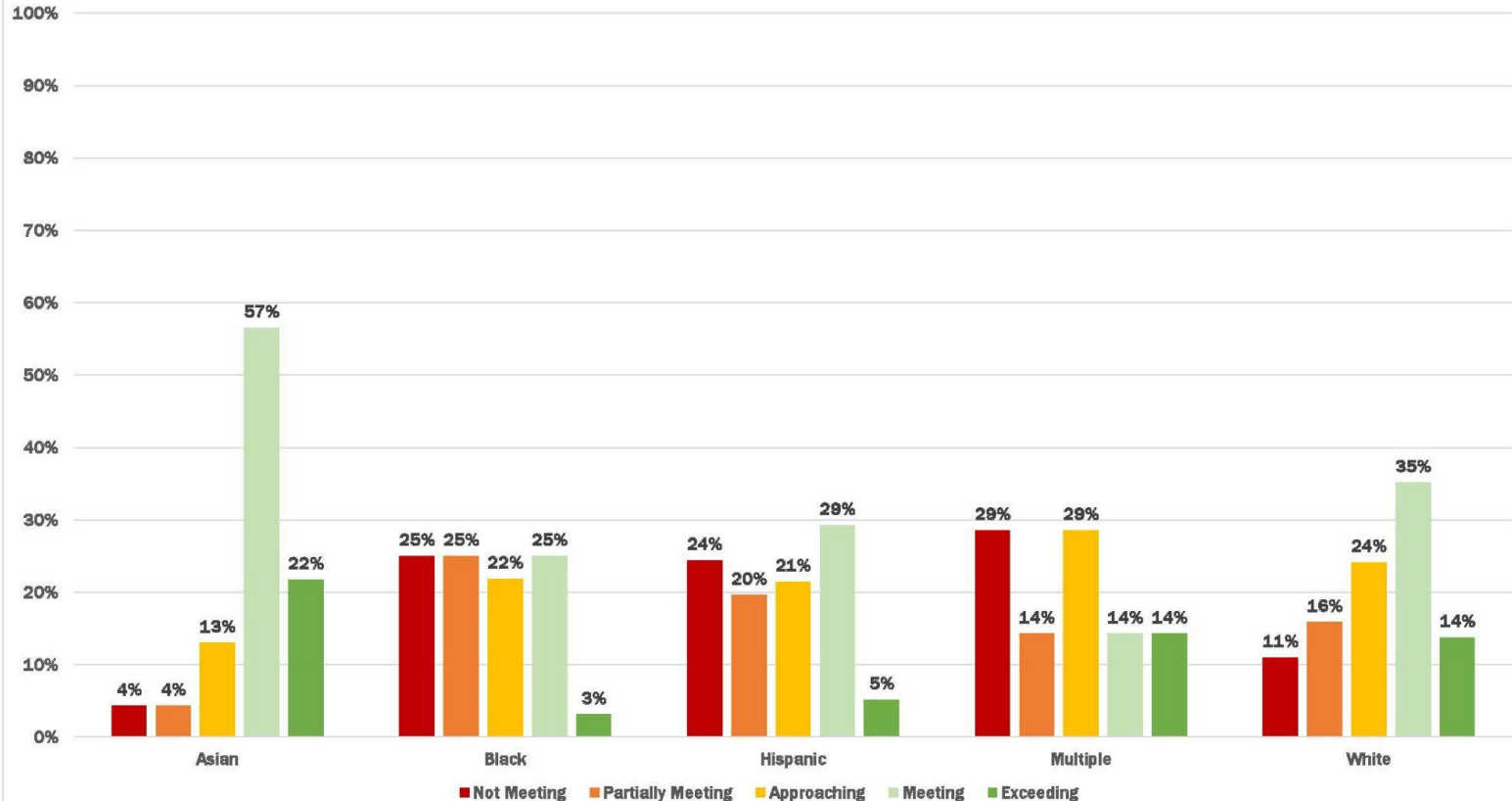


**WOODLAND PARK**  
**Spring NJSLA by Subgroup Race**  
**ELA/Language Arts**

Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian	15	4%	9.1%	5.3%	6.7%	18.2%	0.0%	6.7%	0.0%	31.6%	20.0%	63.6%	63.2%	53.3%	9.1%	0.0%	13.3%
	Black	20	6%	7.7%	25.0%	20.0%	30.8%	30.0%	25.0%	30.8%	20.0%	30.0%	23.1%	20.0%	25.0%	7.7%	5.0%	0.0%
	Hispanic	142	40%	15.9%	16.4%	27.5%	19.0%	18.5%	16.2%	29.4%	25.3%	21.8%	33.3%	36.3%	30.3%	2.4%	3.4%	4.2%
	Multiple	3	1%	33.3%	0.0%	33.3%	0.0%	100.0%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%
	Other	1	0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
	Unknown	15	4%	-	-	33.3%	-	-	40.0%	-	-	20.0%	-	-	6.7%	-	-	0.0%
	White	161	45%	12.7%	10.6%	7.5%	14.5%	11.8%	18.6%	27.7%	28.2%	24.8%	37.6%	43.5%	42.2%	7.5%	5.9%	6.8%
	All Students	357		13.7%	13.7%	17.4%	17.4%	15.1%	18.2%	27.4%	26.6%	23.5%	35.7%	40.1%	35.6%	5.8%	4.5%	5.3%
MS (G6-G8)	Asian	8	2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	0.0%	61.1%	41.7%	62.5%	38.9%	50.0%	37.5%
	Black	12	4%	15.0%	5.6%	33.3%	10.0%	11.1%	25.0%	10.0%	27.8%	8.3%	45.0%	27.8%	25.0%	20.0%	27.8%	8.3%
	Hispanic	128	38%	11.3%	13.2%	21.1%	17.7%	16.2%	23.4%	27.7%	30.9%	21.1%	29.8%	25.7%	28.1%	13.5%	14.0%	6.3%
	Multiple	4	1%	33.3%	20.0%	25.0%	33.3%	0.0%	25.0%	33.3%	20.0%	25.0%	0.0%	40.0%	0.0%	0.0%	20.0%	25.0%
	Other	2	1%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Unknown	14	4%	-	-	21.4%	-	-	21.4%	-	-	28.6%	-	-	28.6%	-	-	0.0%
	White	166	50%	6.1%	7.7%	14.5%	10.3%	10.7%	13.3%	17.0%	17.3%	23.5%	42.4%	38.7%	28.3%	24.2%	25.6%	20.5%
	All Students	334		8.6%	9.7%	18.0%	12.9%	12.4%	18.0%	20.4%	23.2%	21.6%	37.9%	32.9%	28.4%	20.1%	21.8%	14.1%
All Grades	Asian	23	3%	3.4%	3.2%	4.3%	6.9%	0.0%	4.3%	0.0%	22.6%	13.0%	62.1%	54.8%	56.5%	27.6%	19.4%	21.7%
	Black	32	5%	12.1%	15.8%	25.0%	18.2%	21.1%	25.0%	18.2%	23.7%	21.9%	36.4%	23.7%	25.0%	15.2%	15.8%	3.1%
	Hispanic	270	39%	13.5%	14.9%	24.4%	18.4%	17.4%	19.6%	28.5%	28.0%	21.5%	31.5%	31.2%	29.3%	8.2%	8.5%	5.2%
	Multiple	7	1%	33.3%	16.7%	28.6%	16.7%	16.7%	14.3%	33.3%	16.7%	28.6%	0.0%	33.3%	14.3%	16.7%	16.7%	14.3%
	Other	3	0%	0.0%	50.0%	33.3%	66.7%	0.0%	33.3%	33.3%	50.0%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%
	Unknown	29	4%	-	-	27.6%	-	-	31.0%	-	-	24.1%	-	-	17.2%	-	-	0.0%
	White	327	47%	9.5%	9.2%	11.0%	12.4%	11.2%	15.9%	22.5%	22.8%	24.2%	39.9%	41.1%	35.2%	15.7%	15.7%	13.8%
	All Students	691		11.1%	11.8%	17.7%	15.1%	13.8%	18.1%	23.8%	25.0%	22.6%	36.8%	36.6%	32.1%	13.2%	12.9%	9.6%

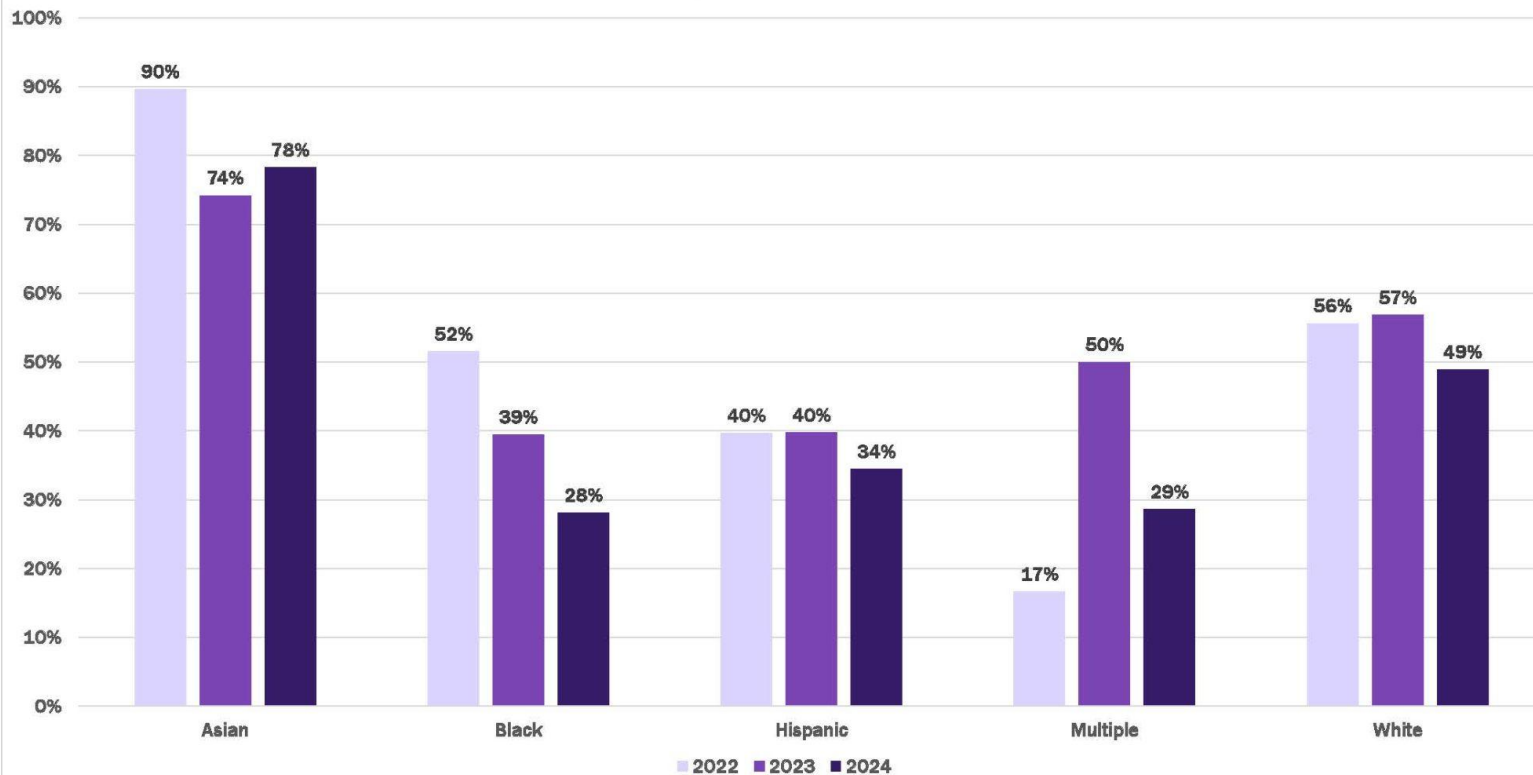
## 2023-24 Spring NJSLA by Subgroup Race ELA/Language Arts

Distribution by Achievement Level (All Grades)



## Spring NJSLA by Subgroup Race ELA/Language Arts

% Meeting + Exceeding (All Grades)





# WOODLAND PARK

## Spring NJSLA by Subgroup Race

### Mathematics

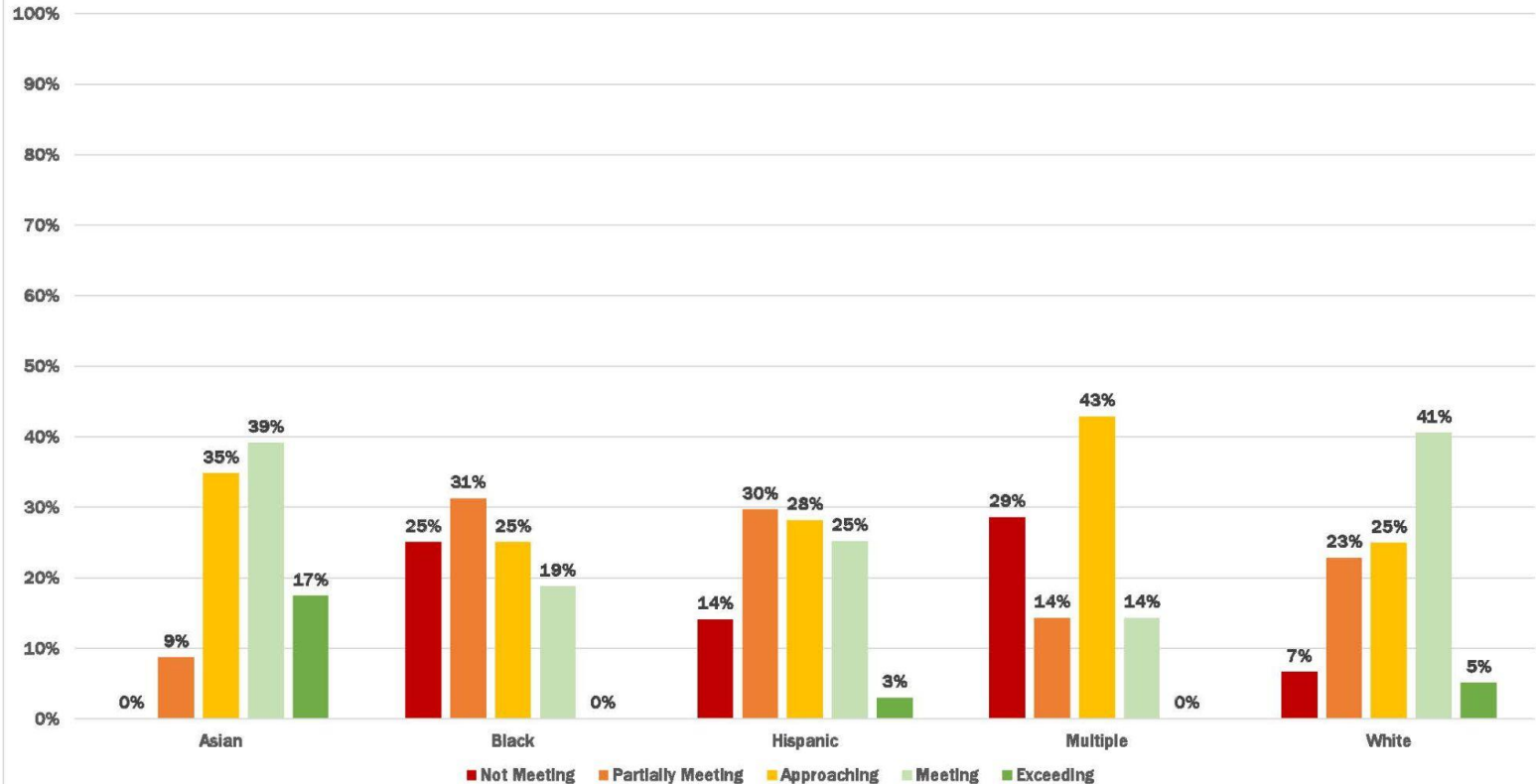
Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian	15	4%	9.1%	5.3%	0.0%	0.0%	5.3%	13.3%	18.2%	26.3%	26.7%	54.5%	47.4%	53.3%	18.2%	15.8%	6.7%
	Black	20	5%	15.4%	30.0%	20.0%	38.5%	30.0%	30.0%	30.8%	20.0%	25.0%	15.4%	20.0%	25.0%	0.0%	0.0%	0.0%
	Hispanic	142	39%	13.5%	17.3%	13.4%	32.5%	23.1%	28.2%	27.0%	29.5%	27.5%	23.8%	28.2%	26.8%	3.2%	1.9%	4.2%
	Multiple	3	1%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	33.3%	100.0%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Other	1	0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
	Unknown	19	5%	-	-	26.3%	-	-	36.8%	-	-	31.6%	-	-	5.3%	-	-	0.0%
	White	164	45%	7.5%	7.7%	4.3%	23.6%	17.8%	20.7%	26.4%	30.8%	27.4%	34.5%	36.1%	43.3%	8.0%	7.7%	4.3%
	All Students	364		10.6%	12.8%	9.9%	26.7%	19.9%	24.5%	26.7%	29.8%	27.7%	29.8%	32.2%	34.1%	6.1%	5.2%	3.8%
MS (G6-G8)	Asian	8	2%	5.6%	0.0%	0.0%	5.6%	0.0%	0.0%	16.7%	25.0%	50.0%	44.4%	58.3%	12.5%	27.8%	16.7%	37.5%
	Black	12	3%	20.0%	5.6%	33.3%	25.0%	33.3%	33.3%	25.0%	22.2%	25.0%	30.0%	38.9%	8.3%	0.0%	0.0%	0.0%
	Hispanic	128	37%	21.8%	23.0%	14.8%	32.4%	29.5%	31.3%	21.1%	25.9%	28.9%	21.8%	19.4%	23.4%	2.8%	2.2%	1.6%
	Multiple	4	1%	0.0%	0.0%	25.0%	100.0%	40.0%	25.0%	0.0%	40.0%	25.0%	0.0%	20.0%	25.0%	0.0%	0.0%	0.0%
	Other	2	1%	100.0%	0.0%	0.0%	0.0%	100.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Unknown	22	6%	-	-	27.3%	-	-	22.7%	-	-	31.8%	-	-	18.2%	-	-	0.0%
	White	169	49%	9.7%	8.2%	8.9%	21.2%	19.4%	24.9%	25.5%	31.2%	22.5%	37.0%	36.5%	37.9%	6.7%	4.7%	5.9%
	All Students	345		15.2%	13.6%	13.0%	25.8%	24.1%	27.0%	22.9%	28.4%	26.4%	30.4%	30.1%	29.3%	5.7%	3.8%	4.3%
All Grades	Asian	23	3%	6.9%	3.2%	0.0%	3.4%	3.2%	8.7%	17.2%	25.8%	34.8%	48.3%	51.6%	39.1%	24.1%	16.1%	17.4%
	Black	32	5%	18.2%	18.4%	25.0%	30.3%	31.6%	31.3%	27.3%	21.1%	25.0%	24.2%	28.9%	18.8%	0.0%	0.0%	0.0%
	Hispanic	270	38%	17.9%	20.0%	14.1%	32.5%	26.1%	29.6%	23.9%	27.8%	28.1%	22.8%	24.1%	25.2%	3.0%	2.0%	3.0%
	Multiple	7	1%	33.3%	0.0%	28.6%	50.0%	33.3%	14.3%	16.7%	50.0%	42.9%	0.0%	16.7%	14.3%	0.0%	0.0%	0.0%
	Other	3	0%	33.3%	0.0%	0.0%	33.3%	50.0%	33.3%	33.3%	50.0%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%
	Unknown	41	6%	-	-	26.8%	-	-	29.3%	-	-	31.7%	-	-	12.2%	-	-	0.0%
	White	333	47%	8.6%	8.0%	6.6%	22.4%	18.6%	22.8%	26.0%	31.0%	24.9%	35.7%	36.3%	40.5%	7.4%	6.2%	5.1%
	All Students	709		13.0%	13.2%	11.4%	26.3%	21.9%	25.7%	24.8%	29.1%	27.1%	30.1%	31.2%	31.7%	5.9%	4.5%	4.1%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

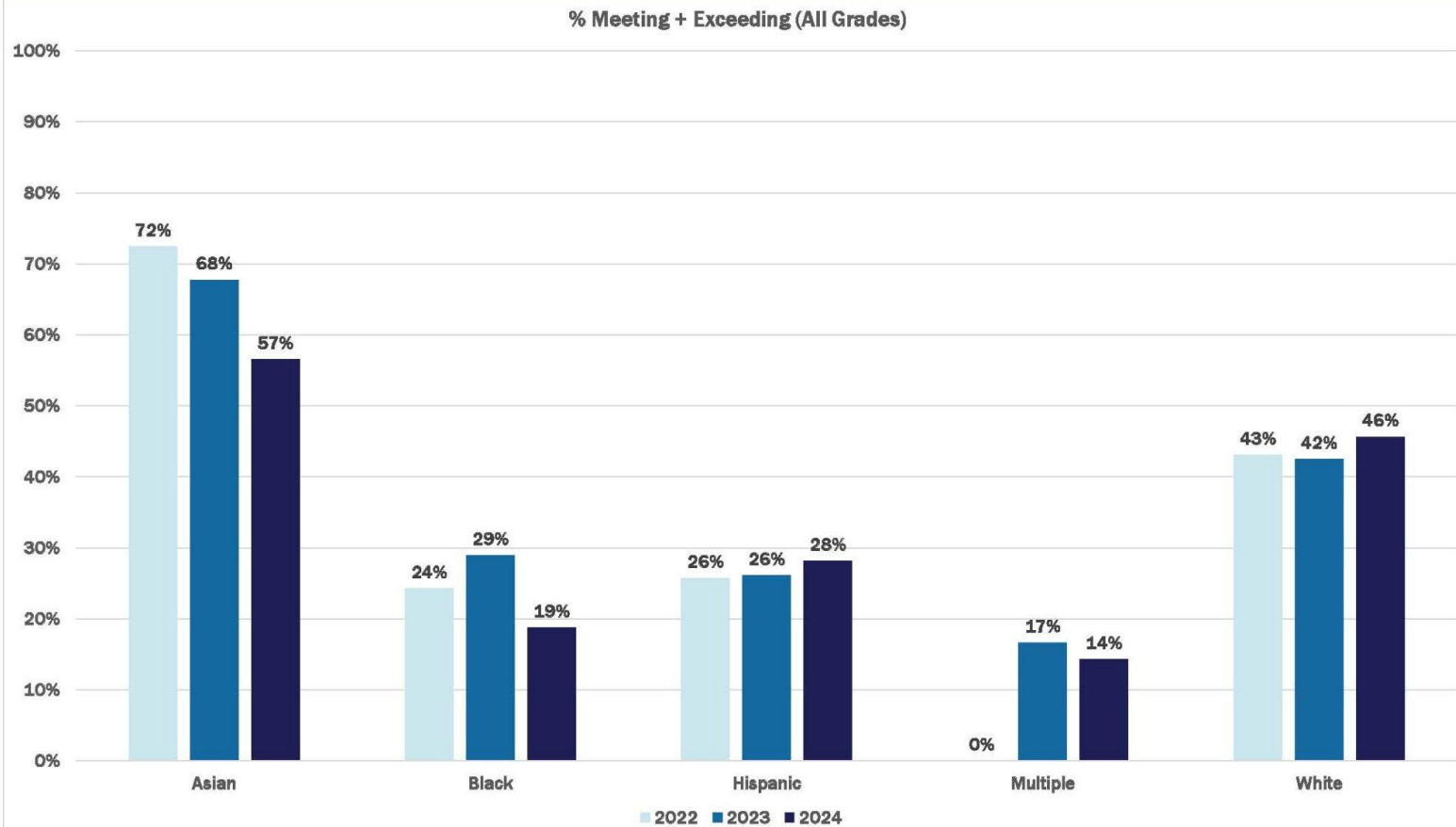
## 2023-24 Spring NJSLA by Subgroup Race

### Mathematics

Distribution by Achievement Level (All Grades)



## Spring NJSLA by Subgroup Race Mathematics



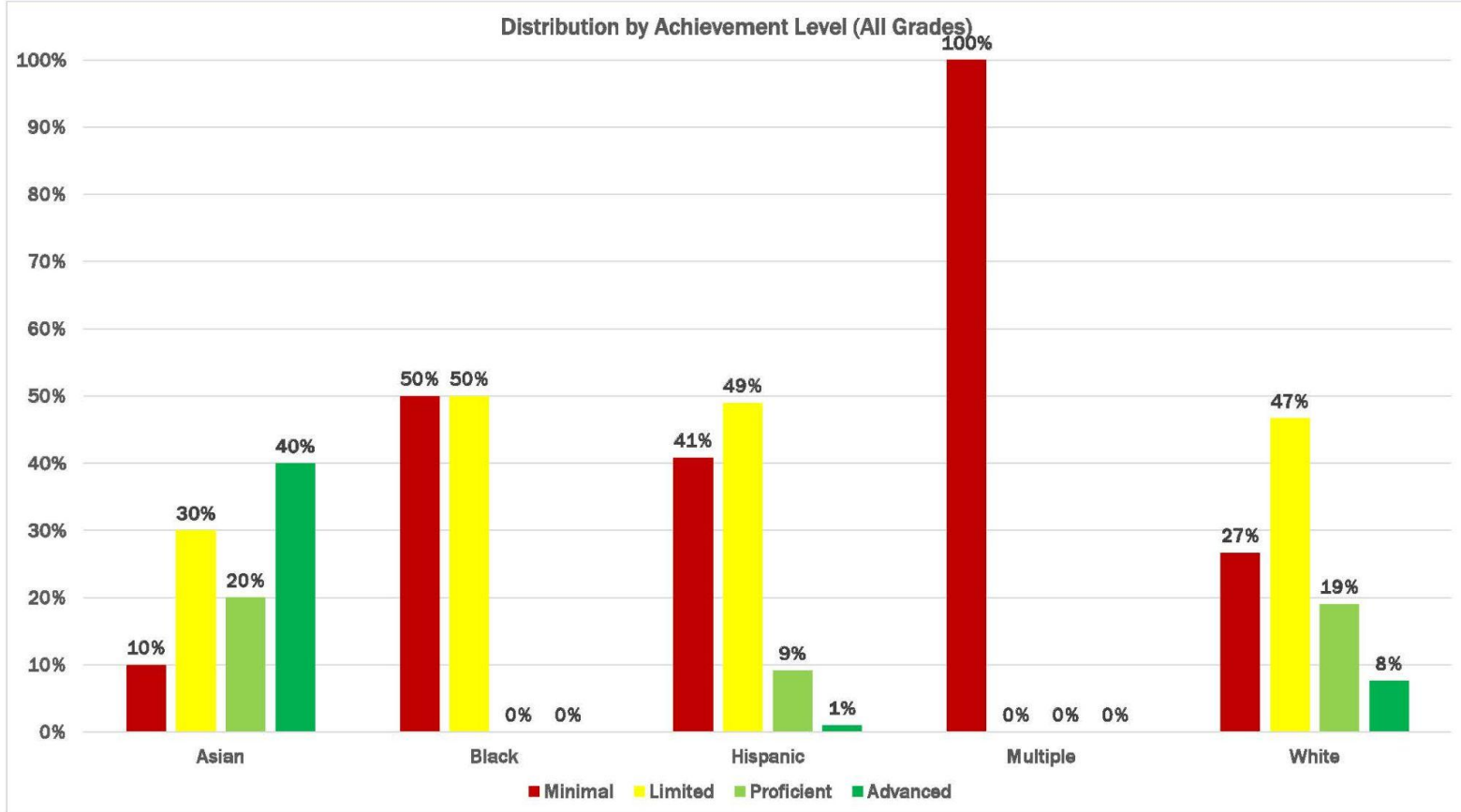


**WOODLAND PARK**  
**Spring NJSLA by Subgroup Race**  
**Science**

Grade Band	Race	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Above Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	Asian	7	6%	0.0%	0.0%	14.3%	0.0%	33.3%	42.9%	100.0%	66.7%	14.3%	0.0%	0.0%	28.6%
	Black	3	2%	50.0%	100.0%	33.3%	33.3%	0.0%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	53	42%	71.4%	40.7%	35.8%	14.3%	42.6%	50.9%	14.3%	14.8%	13.2%	0.0%	1.9%	0.0%
	Unknown	10	8%	-	-	70.0%	-	-	30.0%	-	-	0.0%	-	-	0.0%
	White	52	42%	41.5%	33.3%	28.8%	27.7%	35.4%	42.3%	27.7%	22.9%	23.1%	3.1%	8.3%	5.8%
	All Students	125		50.5%	39.1%	34.4%	24.3%	37.3%	45.6%	23.3%	19.1%	16.0%	1.9%	4.5%	4.0%
MS (G8)	Asian	3	3%	28.6%	0.0%	0.0%	28.6%	57.1%	0.0%	42.9%	28.6%	33.3%	0.0%	14.3%	66.7%
	Black	3	3%	44.4%	25.0%	66.7%	55.6%	50.0%	33.3%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	45	40%	49.0%	43.4%	46.7%	42.9%	49.1%	46.7%	8.2%	5.7%	4.4%	0.0%	1.9%	2.2%
	Multiple	1	1%	-	0.0%	100.0%	-	100.0%	0.0%	-	0.0%	0.0%	-	0.0%	0.0%
	Unknown	7	6%	-	-	85.7%	-	-	14.3%	-	-	0.0%	-	-	0.0%
	White	53	47%	38.1%	36.4%	24.5%	49.2%	45.5%	50.9%	9.5%	16.4%	15.1%	3.2%	1.8%	9.4%
	All Students	112		42.6%	36.3%	38.4%	45.7%	48.4%	44.6%	10.1%	12.9%	9.8%	1.6%	2.4%	7.1%
All Grades	Asian	10	4%	25.0%	0.0%	10.0%	25.0%	50.0%	30.0%	50.0%	40.0%	20.0%	0.0%	10.0%	40.0%
	Black	6	3%	46.7%	50.0%	50.0%	46.7%	33.3%	50.0%	6.7%	16.7%	0.0%	0.0%	0.0%	0.0%
	Hispanic	98	41%	57.1%	42.1%	40.8%	32.5%	45.8%	49.0%	10.4%	10.3%	9.2%	0.0%	1.9%	1.0%
	Multiple	1	0%	50.0%	0.0%	100.0%	50.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Unknown	17	7%	-	-	76.5%	-	-	23.5%	-	-	0.0%	-	-	0.0%
	White	105	44%	39.8%	35.0%	26.7%	38.3%	40.8%	46.7%	18.8%	19.4%	19.0%	3.1%	4.9%	7.6%
	All Students	237		46.1%	37.6%	36.3%	36.2%	43.2%	45.1%	15.9%	15.8%	13.1%	1.7%	3.4%	5.5%

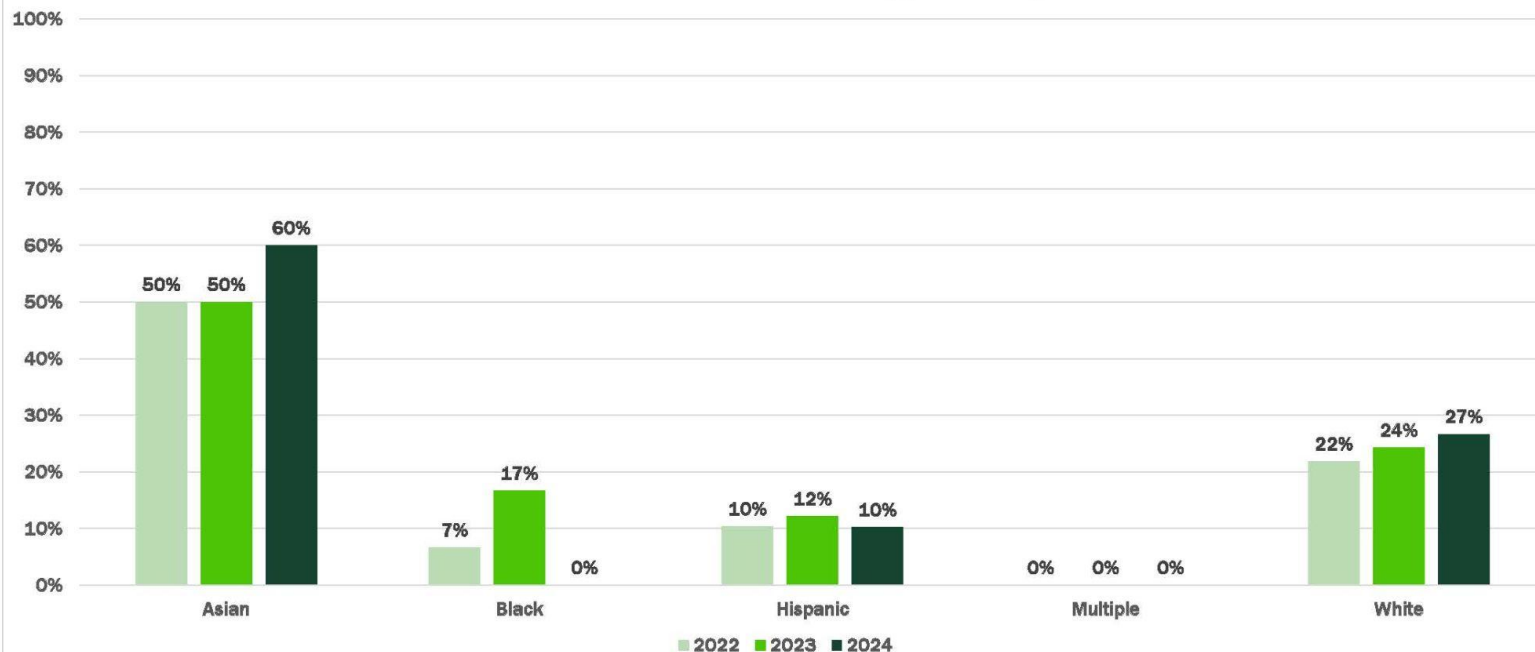
## 2023-24 Spring NJSLA by Subgroup Race

### Science



WOODLAND PARK  
Spring NJSLA by Subgroup Race  
Science

% Proficient + Above Proficiency (All Grades)





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# Analysis-

# Gender





WOODLAND PARK  
Spring NJSLA by Subgroup Gender

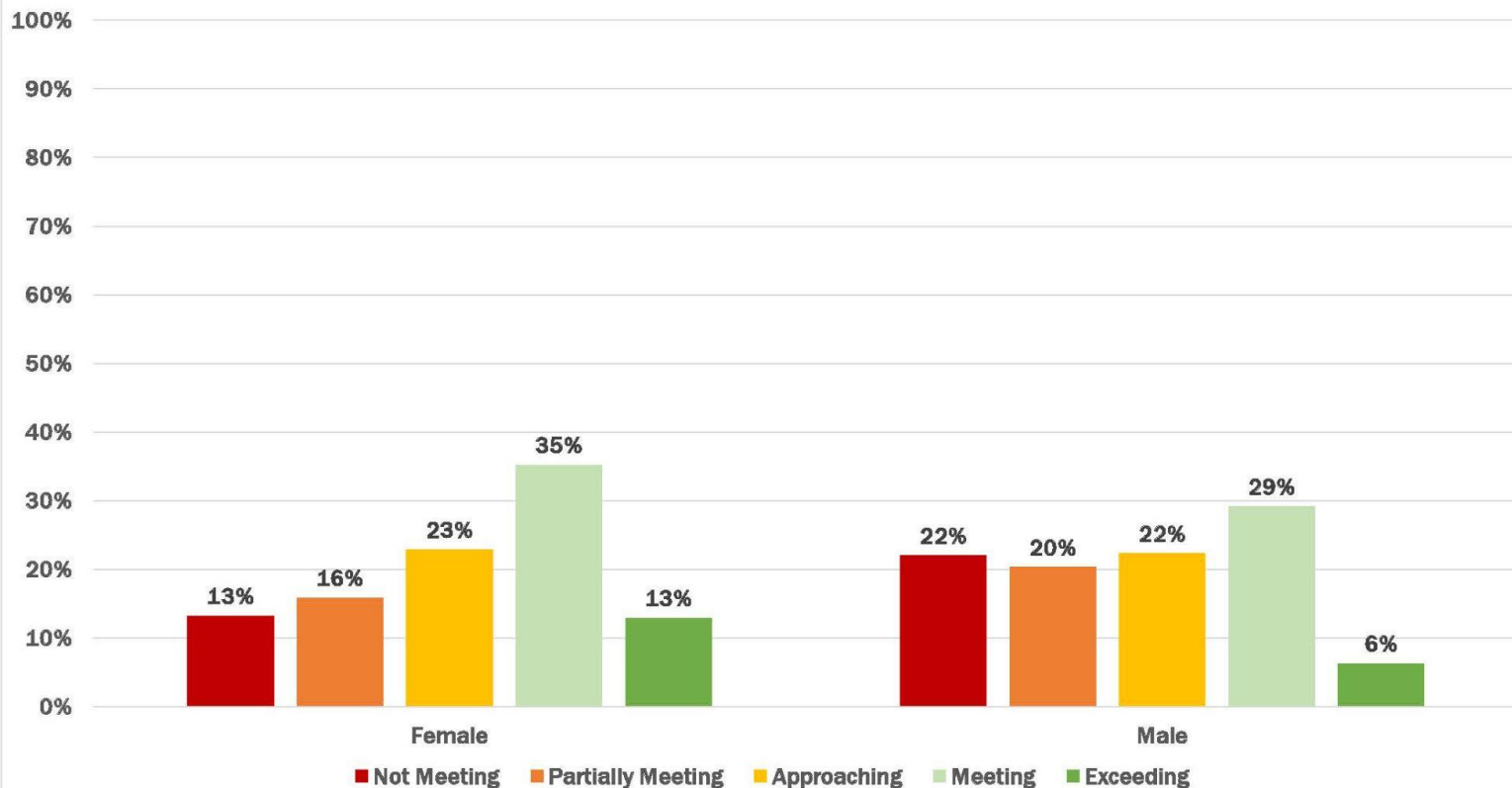
ELA/Language Arts

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	177	50%	10.4%	8.8%	14.1%	18.4%	15.9%	14.1%	21.5%	24.7%	26.0%	42.3%	44.1%	38.4%	7.4%	6.5%	7.3%
	Male	180	50%	17.0%	18.2%	20.6%	16.4%	14.4%	22.2%	33.3%	28.3%	21.1%	29.1%	36.4%	32.8%	4.2%	2.7%	3.3%
	All Students	357		13.7%	13.7%	17.4%	17.4%	15.1%	18.2%	27.4%	26.6%	23.5%	35.7%	40.1%	35.6%	5.8%	4.5%	5.3%
MS (G6-G8)	Female	164	49%	6.1%	7.5%	12.2%	10.3%	8.7%	17.7%	21.2%	21.7%	19.5%	40.6%	33.5%	31.7%	21.8%	28.6%	18.9%
	Male	170	51%	10.9%	11.7%	23.5%	15.3%	15.6%	18.2%	19.7%	24.6%	23.5%	35.5%	32.4%	25.3%	18.6%	15.6%	9.4%
	All Students	334		8.6%	9.7%	18.0%	12.9%	12.4%	18.0%	20.4%	23.2%	21.6%	37.9%	32.9%	28.4%	20.1%	21.8%	14.1%
All Grades	Female	341	49%	8.2%	8.2%	13.2%	14.3%	12.4%	15.8%	21.3%	23.3%	22.9%	41.5%	39.0%	35.2%	14.6%	17.2%	12.9%
	Male	350	51%	13.8%	15.0%	22.0%	15.8%	15.0%	20.3%	26.1%	26.5%	22.3%	32.5%	34.4%	29.1%	11.8%	9.0%	6.3%
	All Students	691		11.1%	11.8%	17.7%	15.1%	13.8%	18.1%	23.8%	25.0%	22.6%	36.8%	36.6%	32.1%	13.2%	12.9%	9.6%



## 2023-24 Spring NJSLA by Subgroup Gender ELA/Language Arts

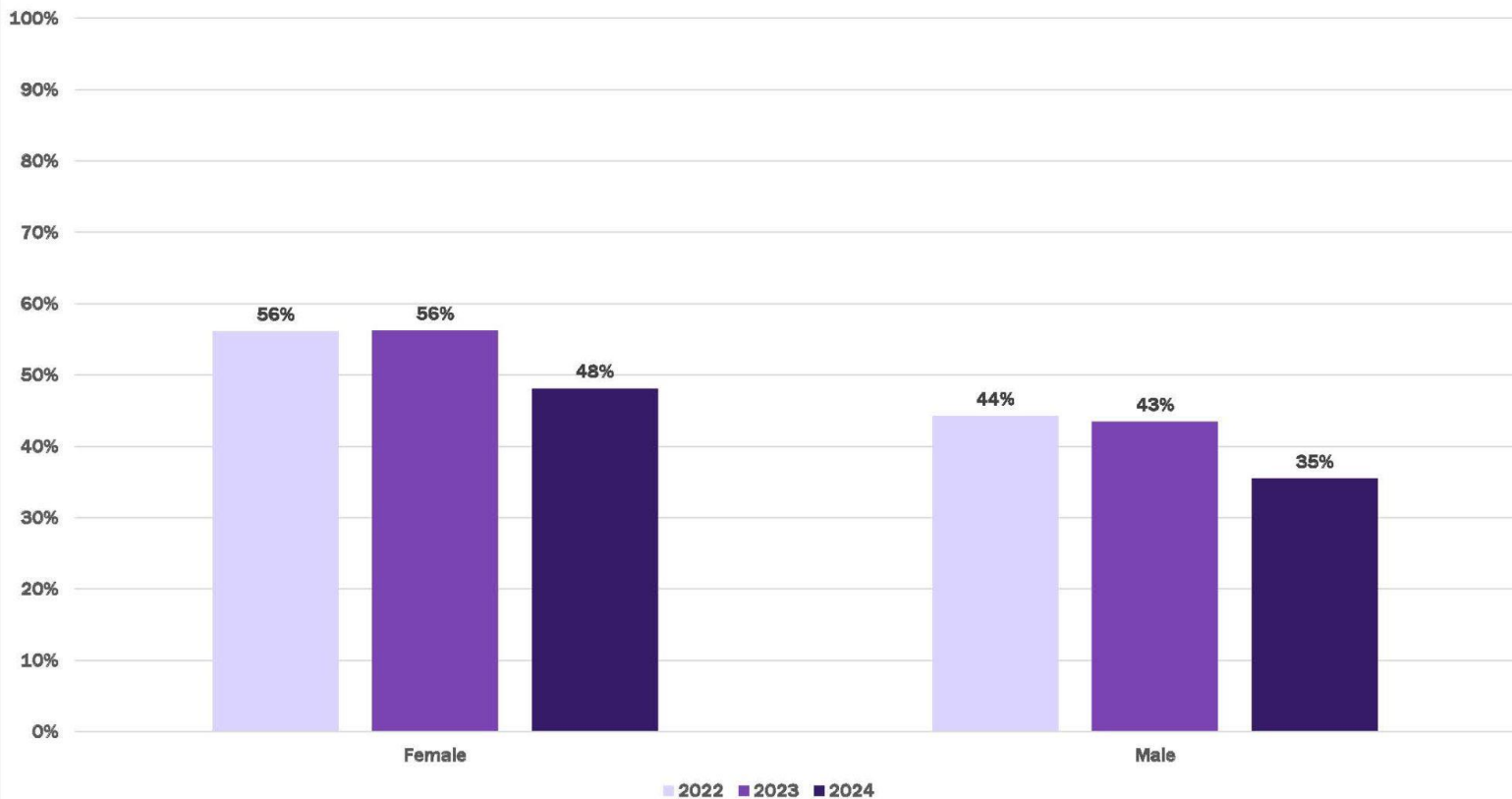
Distribution by Achievement Level (All Grades)



## Spring NJSLA by Subgroup Gender

### ELA/Language Arts

% Meeting + Exceeding (All Grades)







## WOODLAND PARK

### Spring NJSLA by Subgroup Gender

#### Mathematics

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	181	50%	10.4%	9.1%	8.3%	27.0%	22.3%	24.3%	30.7%	36.0%	30.9%	27.6%	30.9%	33.1%	4.3%	1.7%	3.3%
	Male	183	50%	10.8%	16.2%	11.5%	26.5%	17.8%	24.6%	22.9%	24.1%	24.6%	31.9%	33.5%	35.0%	7.8%	8.4%	4.4%
	All Students	364		10.6%	12.8%	9.9%	26.7%	19.9%	24.5%	26.7%	29.8%	27.7%	29.8%	32.2%	34.1%	6.1%	5.2%	3.8%
MS (G6-G8)	Female	170	49%	11.5%	11.6%	12.4%	27.9%	22.0%	25.9%	27.3%	30.5%	31.2%	28.5%	31.1%	26.5%	4.8%	4.9%	4.1%
	Male	175	51%	18.5%	15.5%	13.7%	23.9%	26.0%	28.0%	19.0%	26.5%	21.7%	32.1%	29.3%	32.0%	6.5%	2.8%	4.6%
	All Students	345		15.2%	13.6%	13.0%	25.8%	24.1%	27.0%	22.9%	28.4%	26.4%	30.4%	30.1%	29.3%	5.7%	3.8%	4.3%
All Grades	Female	351	50%	11.0%	10.3%	10.3%	27.4%	22.1%	25.1%	29.0%	33.3%	31.1%	28.0%	31.0%	29.9%	4.6%	3.2%	3.7%
	Male	358	50%	14.9%	15.9%	12.6%	25.1%	21.8%	26.3%	20.9%	25.3%	23.2%	32.0%	31.5%	33.5%	7.1%	5.6%	4.5%
	All Students	709		13.0%	13.2%	11.4%	26.3%	21.9%	25.7%	24.8%	29.1%	27.1%	30.1%	31.2%	31.7%	5.9%	4.5%	4.1%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

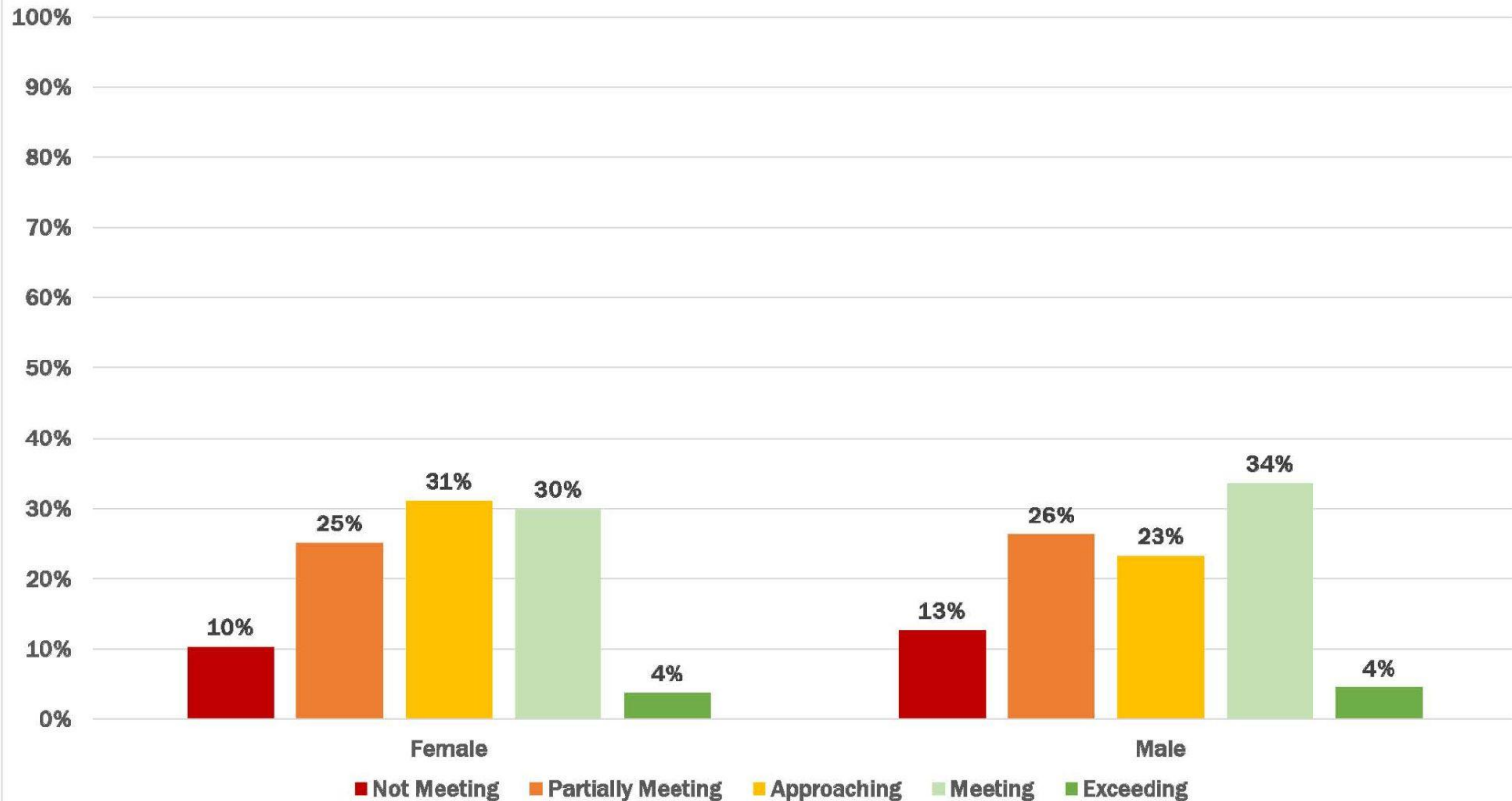




## 2023-24 Spring NJSLA by Subgroup Gender

### Mathematics

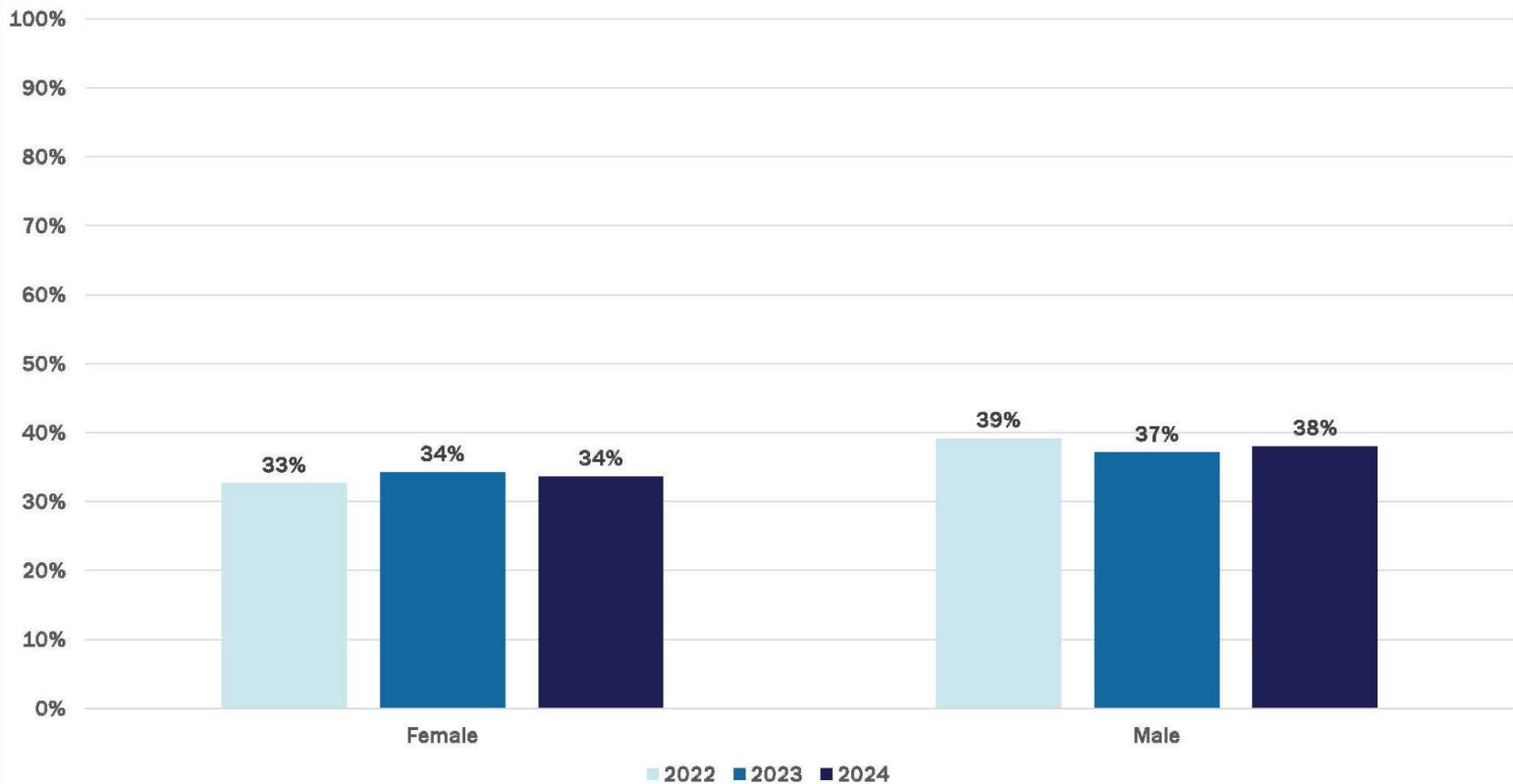
Distribution by Achievement Level (All Grades)



## Spring NJSLA by Subgroup Gender

### Mathematics

% Meeting + Exceeding (All Grades)



# WOODLAND PARK

## Spring NJSLA by Subgroup Gender

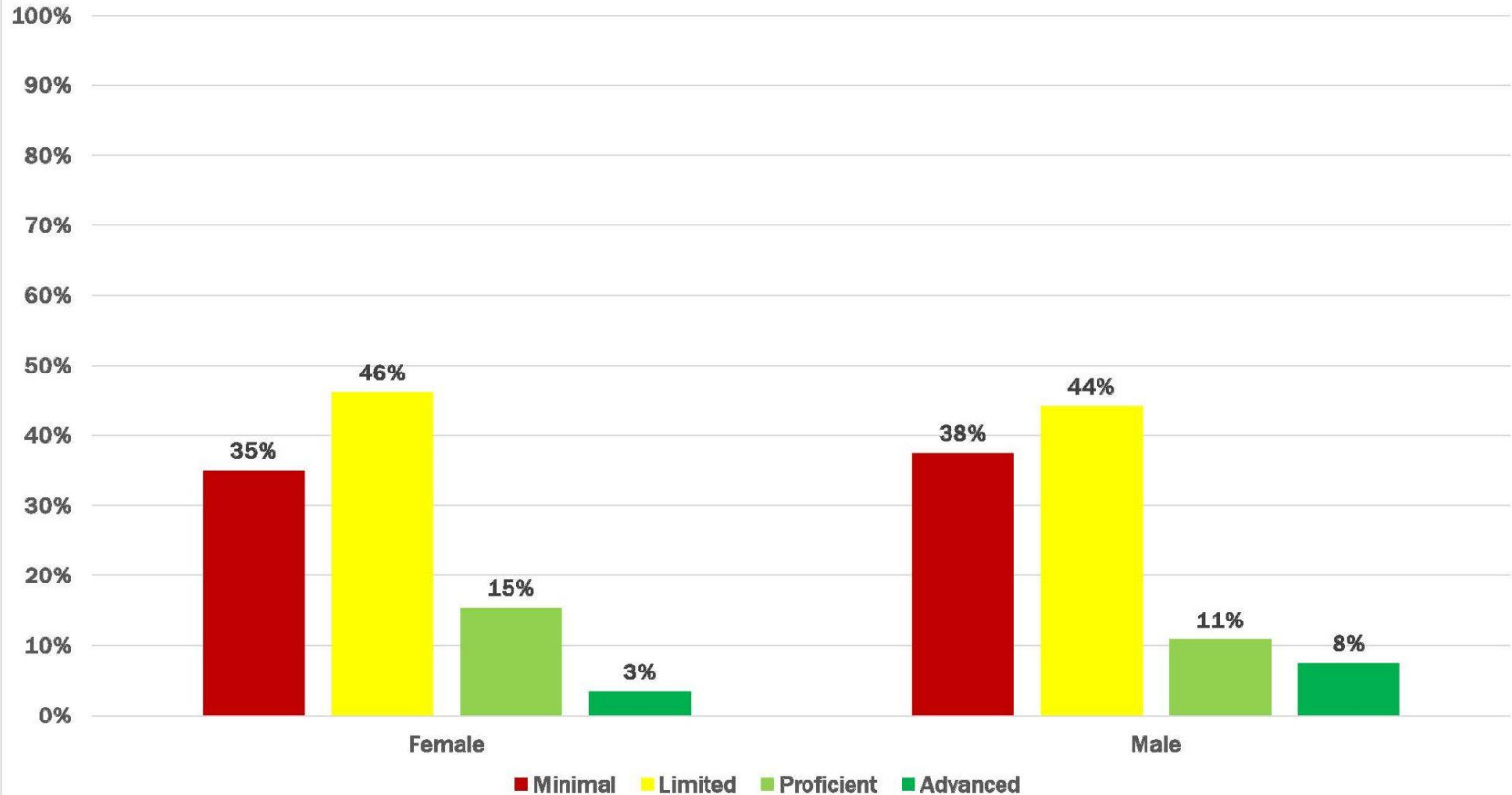
### Science

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Above Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	Female	59	47%	43.4%	45.3%	27.1%	28.3%	39.6%	49.2%	26.4%	11.3%	20.3%	1.9%	3.8%	3.4%
	Male	66	53%	58.0%	33.3%	40.9%	20.0%	35.1%	42.4%	20.0%	26.3%	12.1%	2.0%	5.3%	4.5%
	All Students	125		50.5%	39.1%	34.4%	24.3%	37.3%	45.6%	23.3%	19.1%	16.0%	1.9%	4.5%	4.0%
MS (G8)	Female	58	52%	38.7%	38.0%	43.1%	53.2%	48.0%	43.1%	6.5%	14.0%	10.3%	1.6%	0.0%	3.4%
	Male	54	48%	46.3%	35.1%	33.3%	38.8%	48.6%	46.3%	13.4%	12.2%	9.3%	1.5%	4.1%	11.1%
	All Students	112		42.6%	36.3%	38.4%	45.7%	48.4%	44.6%	10.1%	12.9%	9.8%	1.6%	2.4%	7.1%
All Grades	Female	117	49%	40.9%	41.7%	35.0%	41.7%	43.7%	46.2%	15.7%	12.6%	15.4%	1.7%	1.9%	3.4%
	Male	120	51%	51.3%	34.4%	37.5%	30.8%	42.7%	44.2%	16.2%	18.3%	10.8%	1.7%	4.6%	7.5%
	All Students	237		46.1%	37.6%	36.3%	36.2%	43.2%	45.1%	15.9%	15.8%	13.1%	1.7%	3.4%	5.5%

## 2023-24 Spring NJSLA by Subgroup Gender

### Science

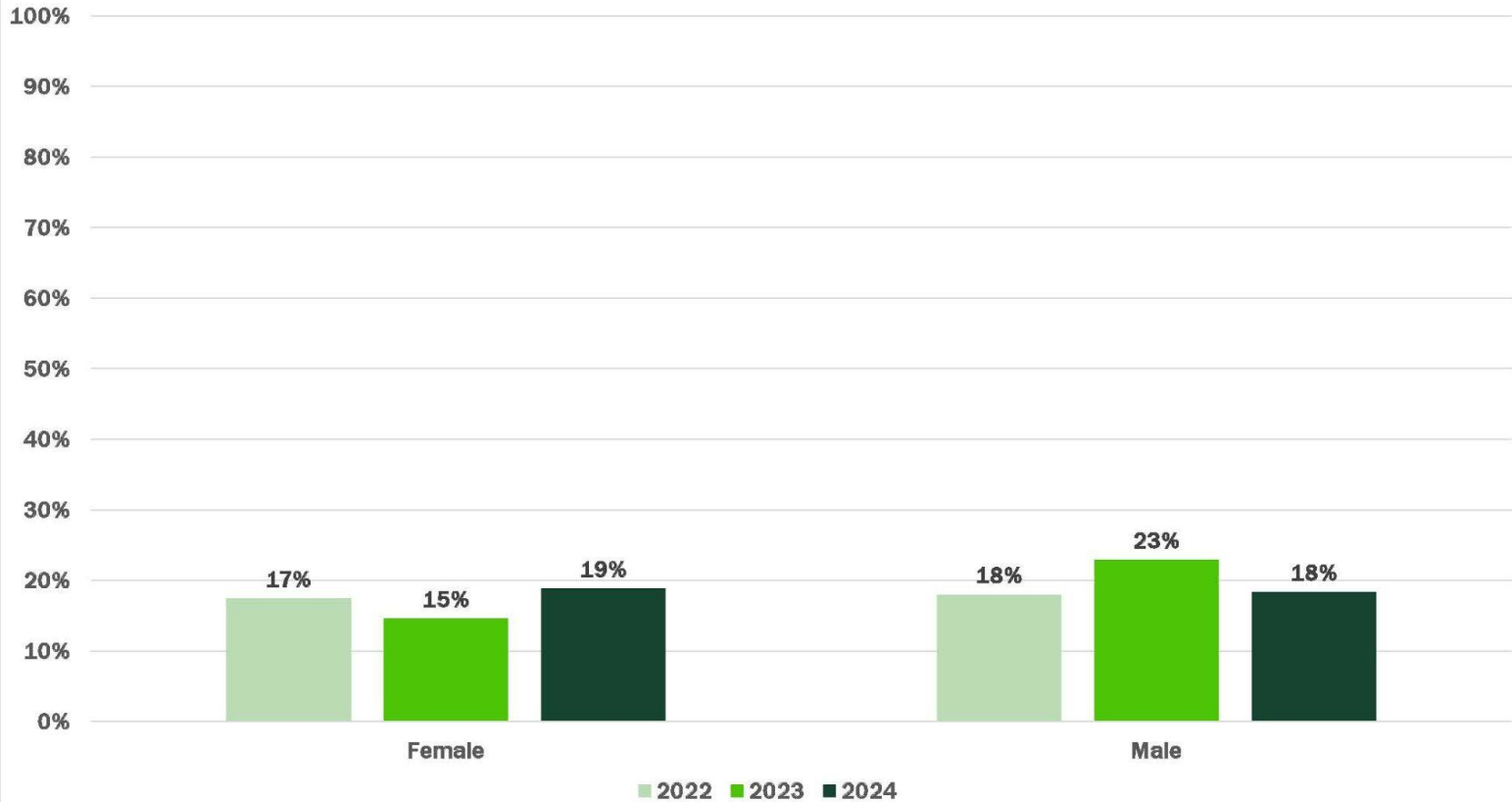
Distribution by Achievement Level (All Grades)



## Spring NJSLA by Subgroup Gender

### Science

% Proficient + Above Proficiency (All Grades)





# Demographi c Analysis- Program





## Spring NJSLA by Subgroup Program

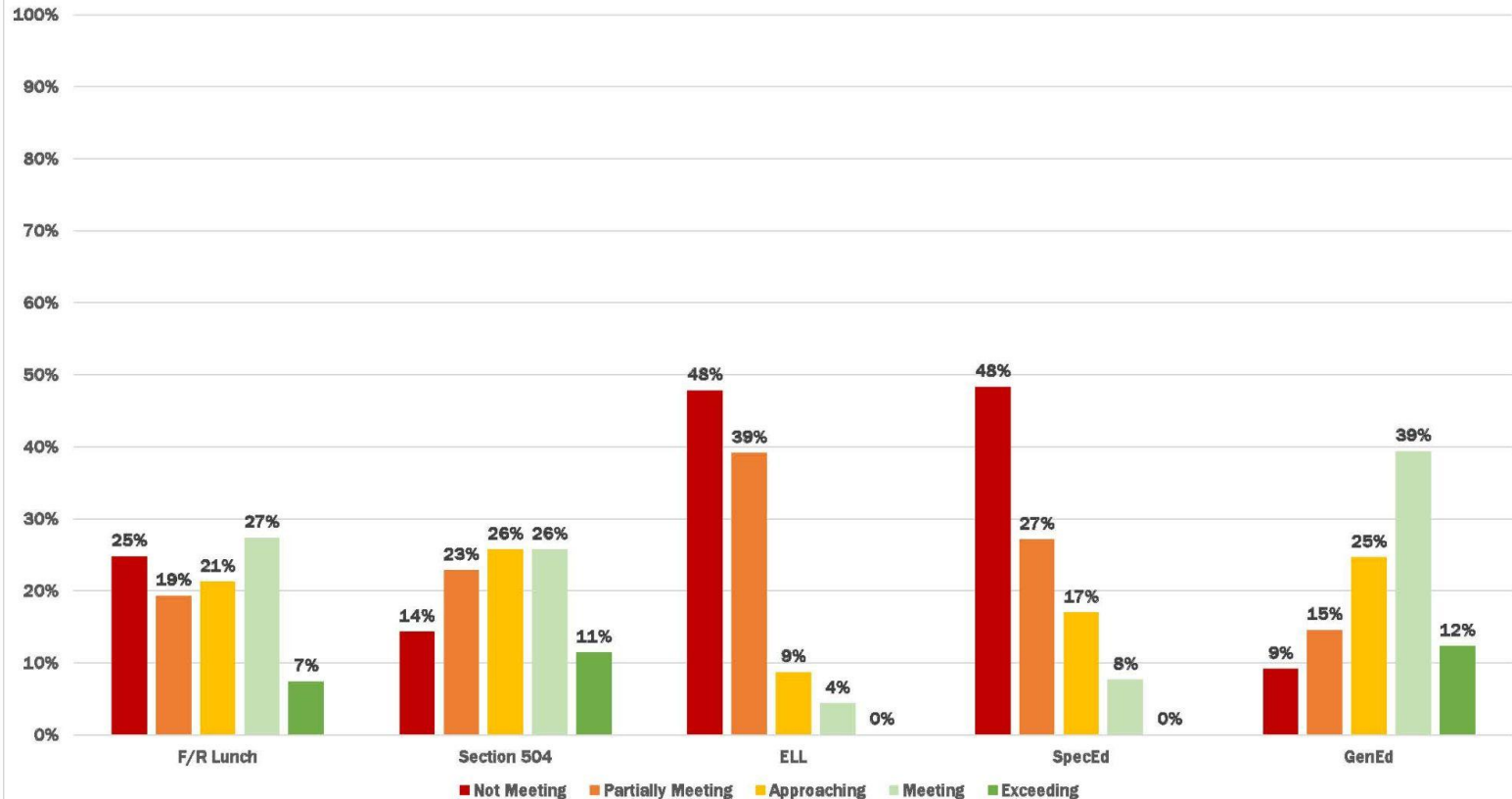
### ELA/Language Arts

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	F/R Lunch	164	46%	16.8%	19.5%	23.8%	23.4%	16.1%	17.1%	23.4%	22.1%	20.7%	31.8%	38.9%	34.1%	4.7%	3.4%	4.3%
	Section 504	17	5%	30.0%	5.9%	11.8%	10.0%	23.5%	11.8%	30.0%	52.9%	29.4%	30.0%	17.6%	41.2%	0.0%	0.0%	5.9%
	ELL	32	9%	34.3%	29.7%	43.8%	22.9%	21.6%	40.6%	22.9%	18.9%	9.4%	17.1%	27.0%	6.3%	2.9%	2.7%	0.0%
	SpecEd	62	17%	50.0%	49.0%	41.9%	22.2%	29.4%	27.4%	13.9%	11.8%	19.4%	13.9%	9.8%	11.3%	0.0%	0.0%	0.0%
	GenEd	268	75%	6.9%	6.2%	9.3%	16.1%	11.7%	13.8%	29.5%	29.9%	25.7%	40.6%	46.7%	44.0%	6.9%	5.5%	7.1%
	All Students	357		13.7%	13.7%	17.4%	17.4%	15.1%	18.2%	27.4%	26.6%	23.5%	35.7%	40.1%	35.6%	5.8%	4.5%	5.3%
MS (G6-G8)	F/R Lunch	147	44%	9.2%	11.9%	25.9%	12.8%	17.5%	21.8%	26.6%	25.2%	21.8%	37.6%	30.1%	19.7%	13.8%	15.4%	10.9%
	Section 504	18	5%	7.7%	7.1%	16.7%	7.7%	0.0%	33.3%	30.8%	28.6%	22.2%	30.8%	42.9%	11.1%	23.1%	21.4%	16.7%
	ELL	14	4%	54.5%	52.9%	57.1%	27.3%	29.4%	35.7%	0.0%	0.0%	7.1%	0.0%	11.8%	0.0%	18.2%	5.9%	0.0%
	SpecEd	56	17%	25.4%	30.2%	55.4%	27.1%	28.3%	26.8%	30.5%	26.4%	14.3%	15.3%	13.2%	3.6%	1.7%	1.9%	0.0%
	GenEd	268	80%	3.2%	3.3%	9.0%	9.4%	8.1%	15.3%	19.1%	24.0%	23.5%	44.2%	38.0%	34.7%	24.1%	26.6%	17.5%
	All Students	334		8.6%	9.7%	18.0%	12.9%	12.4%	18.0%	20.4%	23.2%	21.6%	37.9%	32.9%	28.4%	20.1%	21.8%	14.1%
All Grades	F/R Lunch	311	45%	13.0%	15.8%	24.8%	18.1%	16.8%	19.3%	25.0%	23.6%	21.2%	34.7%	34.6%	27.3%	9.3%	9.2%	7.4%
	Section 504	35	5%	17.4%	6.5%	14.3%	8.7%	12.9%	22.9%	30.4%	41.9%	25.7%	30.4%	29.0%	25.7%	13.0%	9.7%	11.4%
	ELL	46	7%	39.1%	37.0%	47.8%	23.9%	24.1%	39.1%	17.4%	13.0%	8.7%	13.0%	22.2%	4.3%	6.5%	3.7%	0.0%
	SpecEd	118	17%	34.7%	39.4%	48.3%	25.3%	28.8%	27.1%	24.2%	19.2%	16.9%	14.7%	11.5%	7.6%	1.1%	1.0%	0.0%
	GenEd	536	78%	5.0%	4.8%	9.1%	12.6%	9.9%	14.6%	24.1%	27.0%	24.6%	42.5%	42.4%	39.4%	15.8%	16.0%	12.3%
	All Students	691		11.1%	11.8%	17.7%	15.1%	13.8%	18.1%	23.8%	25.0%	22.6%	36.8%	36.6%	32.1%	13.2%	12.9%	9.6%



## 2023-24 Spring NJSLA by Subgroup Program ELA/Language Arts

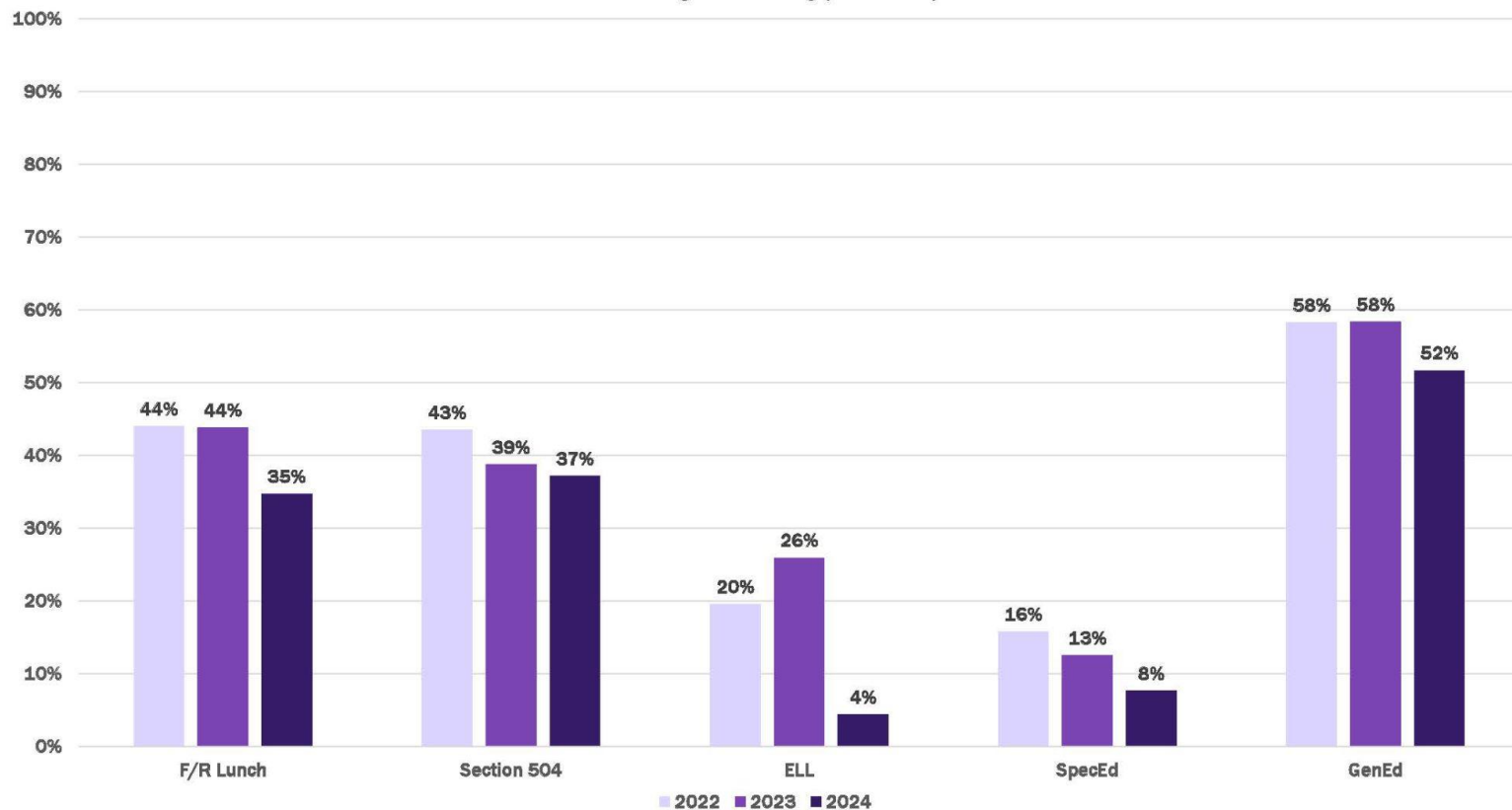
Distribution by Achievement Level (All Grades)





## Spring NJSLA by Subgroup Program ELA/Language Arts

% Meeting + Exceeding (All Grades)





## Spring NJSLA by Subgroup Program

### Mathematics

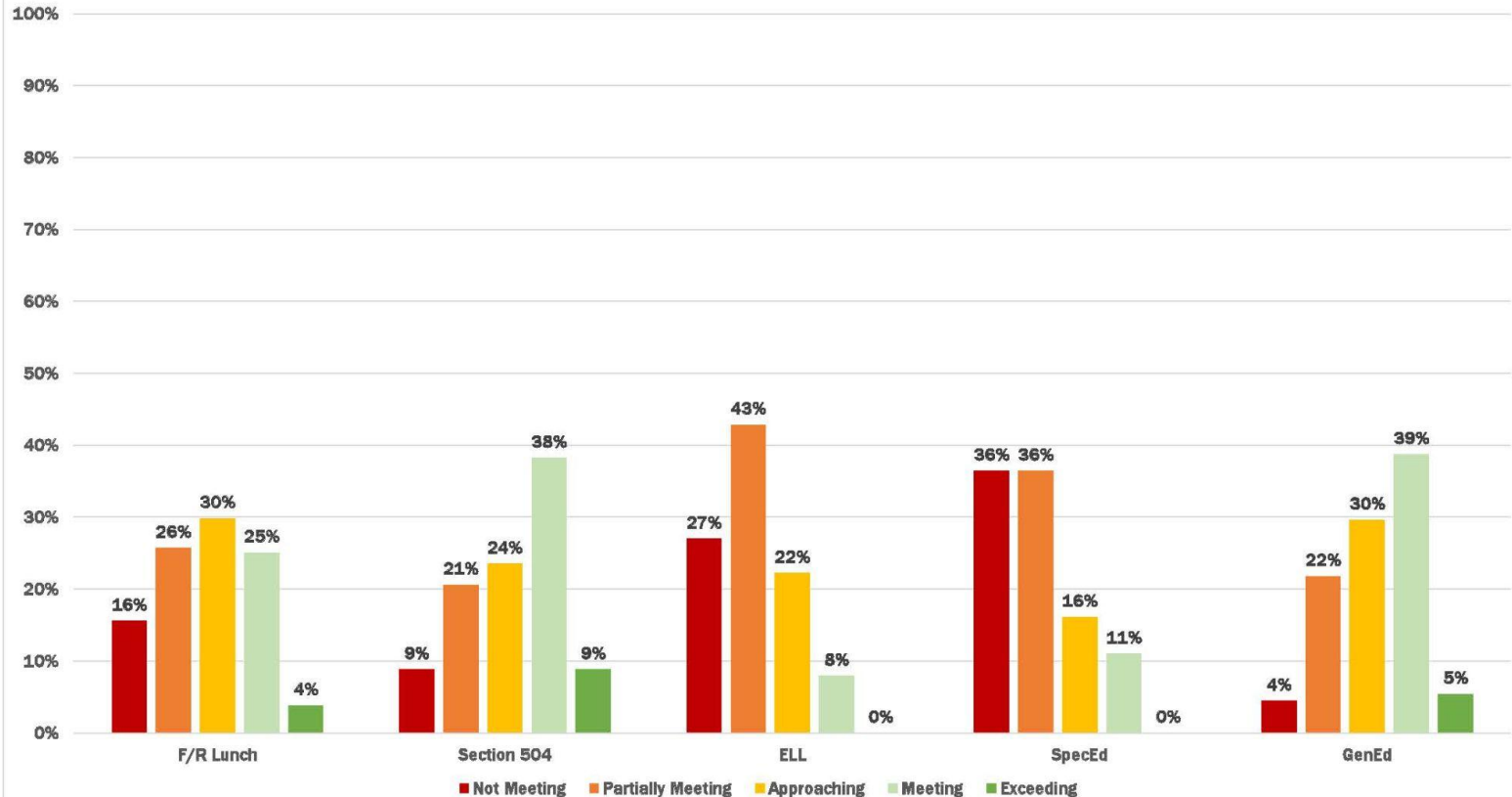
Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	F/R Lunch	167	46%	16.0%	16.4%	13.8%	29.2%	21.1%	24.6%	24.5%	23.7%	31.1%	24.5%	33.6%	26.9%	5.7%	5.3%	3.6%
	Section 504	17	5%	20.0%	0.0%	5.9%	10.0%	37.5%	23.5%	40.0%	25.0%	11.8%	20.0%	37.5%	58.8%	10.0%	0.0%	0.0%
	ELL	38	10%	13.5%	27.7%	21.1%	43.2%	23.4%	39.5%	29.7%	21.3%	28.9%	13.5%	25.5%	10.5%	0.0%	2.1%	0.0%
	SpecEd	62	17%	41.7%	46.2%	29.0%	36.1%	25.0%	37.1%	13.9%	19.2%	17.7%	8.3%	7.7%	16.1%	0.0%	1.9%	0.0%
	GenEd	269	74%	6.2%	5.9%	4.1%	23.8%	17.9%	20.1%	27.7%	32.6%	29.4%	34.6%	37.4%	41.3%	7.7%	6.2%	5.2%
	All Students	364		10.6%	12.8%	9.9%	26.7%	19.9%	24.5%	26.7%	29.8%	27.7%	29.8%	32.2%	34.1%	6.1%	5.2%	3.8%
MS (G6-G8)	F/R Lunch	148	43%	12.0%	16.7%	17.6%	35.2%	28.5%	27.0%	27.8%	30.6%	28.4%	23.1%	21.5%	23.0%	1.9%	2.8%	4.1%
	Section 504	17	5%	15.4%	21.4%	11.8%	15.4%	14.3%	17.6%	23.1%	14.3%	35.3%	38.5%	42.9%	17.6%	7.7%	7.1%	17.6%
	ELL	25	7%	15.4%	38.1%	36.0%	61.5%	52.4%	48.0%	15.4%	0.0%	12.0%	7.7%	9.5%	4.0%	0.0%	0.0%	0.0%
	SpecEd	56	16%	45.8%	41.5%	44.6%	35.6%	34.0%	35.7%	10.2%	22.6%	14.3%	6.8%	1.9%	5.4%	1.7%	0.0%	0.0%
	GenEd	268	78%	8.7%	6.3%	4.9%	22.0%	20.2%	23.5%	26.0%	31.6%	29.9%	36.5%	37.1%	36.2%	6.9%	4.8%	5.6%
	All Students	345		15.2%	13.6%	13.0%	25.8%	24.1%	27.0%	22.9%	28.4%	26.4%	30.4%	30.1%	29.3%	5.7%	3.8%	4.3%
All Grades	F/R Lunch	315	44%	14.0%	16.6%	15.6%	32.2%	24.7%	25.7%	26.2%	27.0%	29.8%	23.8%	27.7%	25.1%	3.7%	4.1%	3.8%
	Section 504	34	5%	17.4%	10.0%	8.8%	13.0%	26.7%	20.6%	30.4%	20.0%	23.5%	30.4%	40.0%	38.2%	8.7%	3.3%	8.8%
	ELL	63	9%	14.0%	30.9%	27.0%	48.0%	32.4%	42.9%	26.0%	14.7%	22.2%	12.0%	20.6%	7.9%	0.0%	1.5%	0.0%
	SpecEd	118	17%	44.2%	43.8%	36.4%	35.8%	29.5%	36.4%	11.6%	21.0%	16.1%	7.4%	4.8%	11.0%	1.1%	1.0%	0.0%
	GenEd	537	76%	7.4%	6.1%	4.5%	22.9%	19.1%	21.8%	26.8%	32.1%	29.6%	35.6%	37.2%	38.7%	7.3%	5.5%	5.4%
	All Students	709		13.0%	13.2%	11.4%	26.3%	21.9%	25.7%	24.8%	29.1%	27.1%	30.1%	31.2%	31.7%	5.9%	4.5%	4.1%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



## 2023-24 Spring NJSLA by Subgroup Program Mathematics

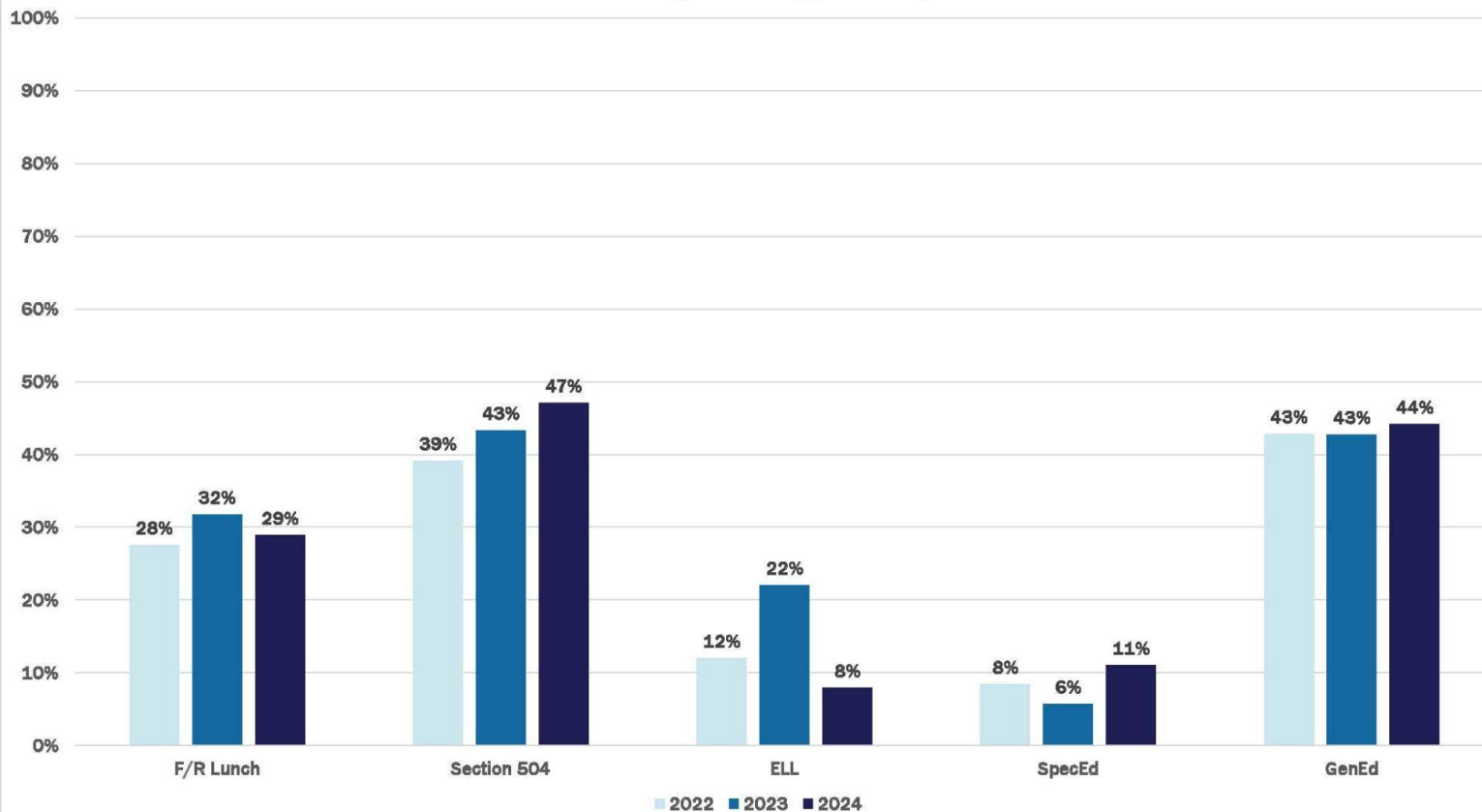
Distribution by Achievement Level (All Grades)



## Spring NJSLA by Subgroup Program

### Mathematics

% Meeting + Exceeding (All Grades)





WOODLAND PARK  
Spring NJSLA by Subgroup Program

Science

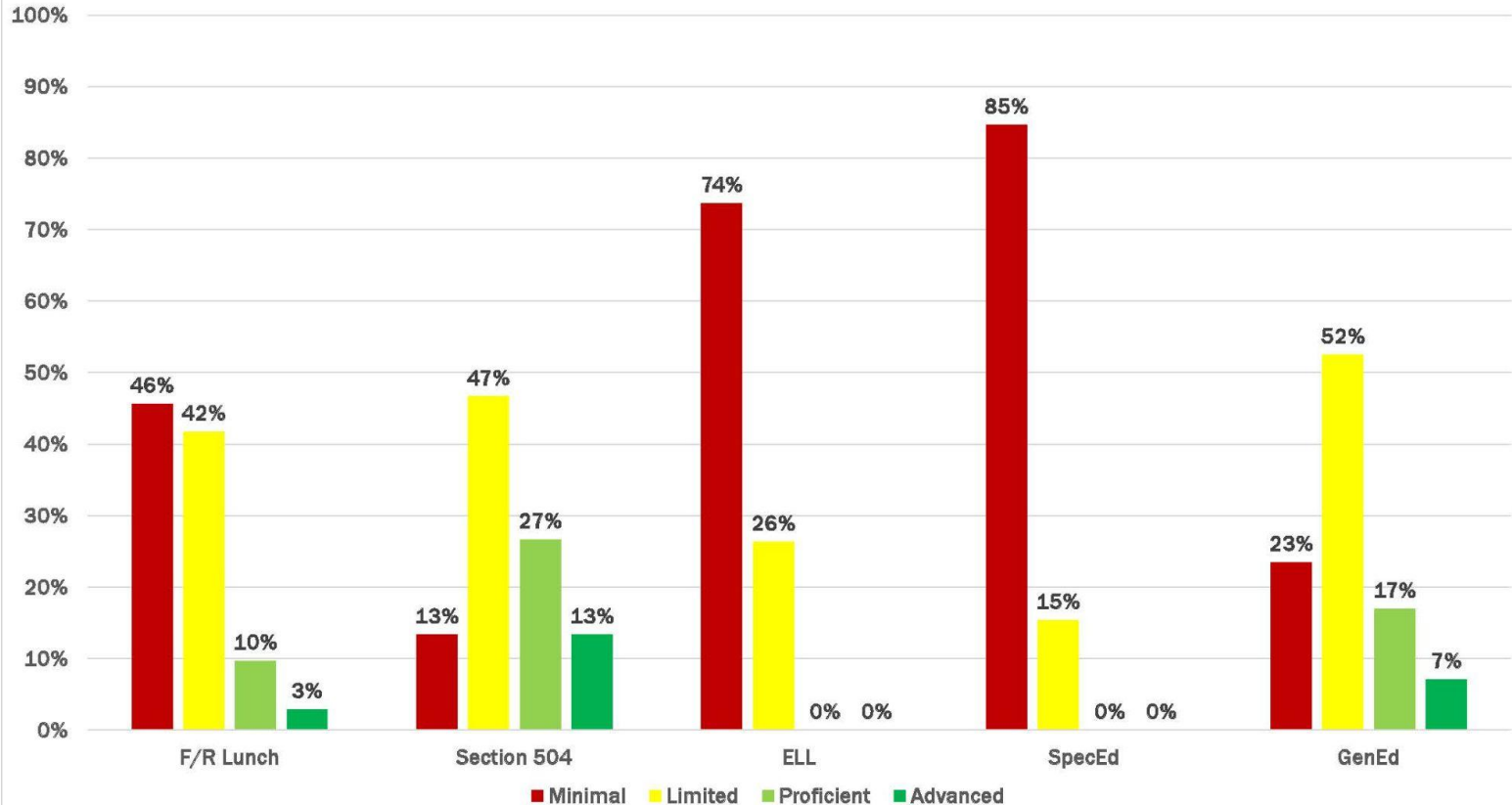
Grade Band	Program	Total Tested 2024	% of Tested 2024	Below Proficiency			Near Proficiency			Proficient			Above Proficiency		
				(Level 1)			(Level 2)			(Level 3)			(Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	F/R Lunch	61	49%	54.1%	36.7%	37.7%	18.9%	42.9%	45.9%	27.0%	16.3%	13.1%	0.0%	4.1%	3.3%
	Section 504	7	6%	-	14.3%	14.3%	-	85.7%	71.4%	-	0.0%	14.3%	-	0.0%	0.0%
	ELL	13	10%	85.7%	-	84.6%	0.0%	-	15.4%	14.3%	-	0.0%	0.0%	-	0.0%
	SpecEd	19	15%	80.0%	80.0%	84.2%	20.0%	13.3%	15.8%	0.0%	6.7%	0.0%	0.0%	0.0%	0.0%
	GenEd	96	77%	42.0%	32.6%	19.8%	27.2%	41.1%	54.2%	28.4%	21.1%	20.8%	2.5%	5.3%	5.2%
	All Students	125		50.5%	39.1%	34.4%	24.3%	37.3%	45.6%	23.3%	19.1%	16.0%	1.9%	4.5%	4.0%
MS (G8)	F/R Lunch	42	38%	53.8%	39.1%	57.1%	33.3%	58.7%	35.7%	10.3%	2.2%	4.8%	2.6%	0.0%	2.4%
	Section 504	8	7%	50.0%	42.9%	12.5%	25.0%	14.3%	25.0%	25.0%	42.9%	37.5%	0.0%	0.0%	25.0%
	ELL	6	5%	33.3%	-	50.0%	66.7%	-	50.0%	0.0%	-	0.0%	0.0%	-	0.0%
	SpecEd	20	18%	66.7%	75.0%	85.0%	29.6%	25.0%	15.0%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	GenEd	87	78%	36.4%	30.6%	27.6%	49.5%	51.9%	50.6%	12.1%	14.8%	12.6%	2.0%	2.8%	9.2%
	All Students	112		42.6%	36.3%	38.4%	45.7%	48.4%	44.6%	10.1%	12.9%	9.8%	1.6%	2.4%	7.1%
All Grades	F/R Lunch	103	43%	53.9%	37.9%	45.6%	26.3%	50.5%	41.7%	18.4%	9.5%	9.7%	1.3%	2.1%	2.9%
	Section 504	15	6%	50.0%	28.6%	13.3%	25.0%	50.0%	46.7%	25.0%	21.4%	26.7%	0.0%	0.0%	13.3%
	ELL	19	8%	70.0%	-	73.7%	20.0%	-	26.3%	10.0%	-	0.0%	0.0%	-	0.0%
	SpecEd	39	16%	71.4%	77.4%	84.6%	26.2%	19.4%	15.4%	2.4%	3.2%	0.0%	0.0%	0.0%	0.0%
	GenEd	183	77%	38.9%	31.5%	23.5%	39.4%	46.8%	52.5%	19.4%	17.7%	16.9%	2.2%	3.9%	7.1%
	All Students	237		46.1%	37.6%	36.3%	36.2%	43.2%	45.1%	15.9%	15.8%	13.1%	1.7%	3.4%	5.5%



## 2023-24 Spring NJSLA by Subgroup Program

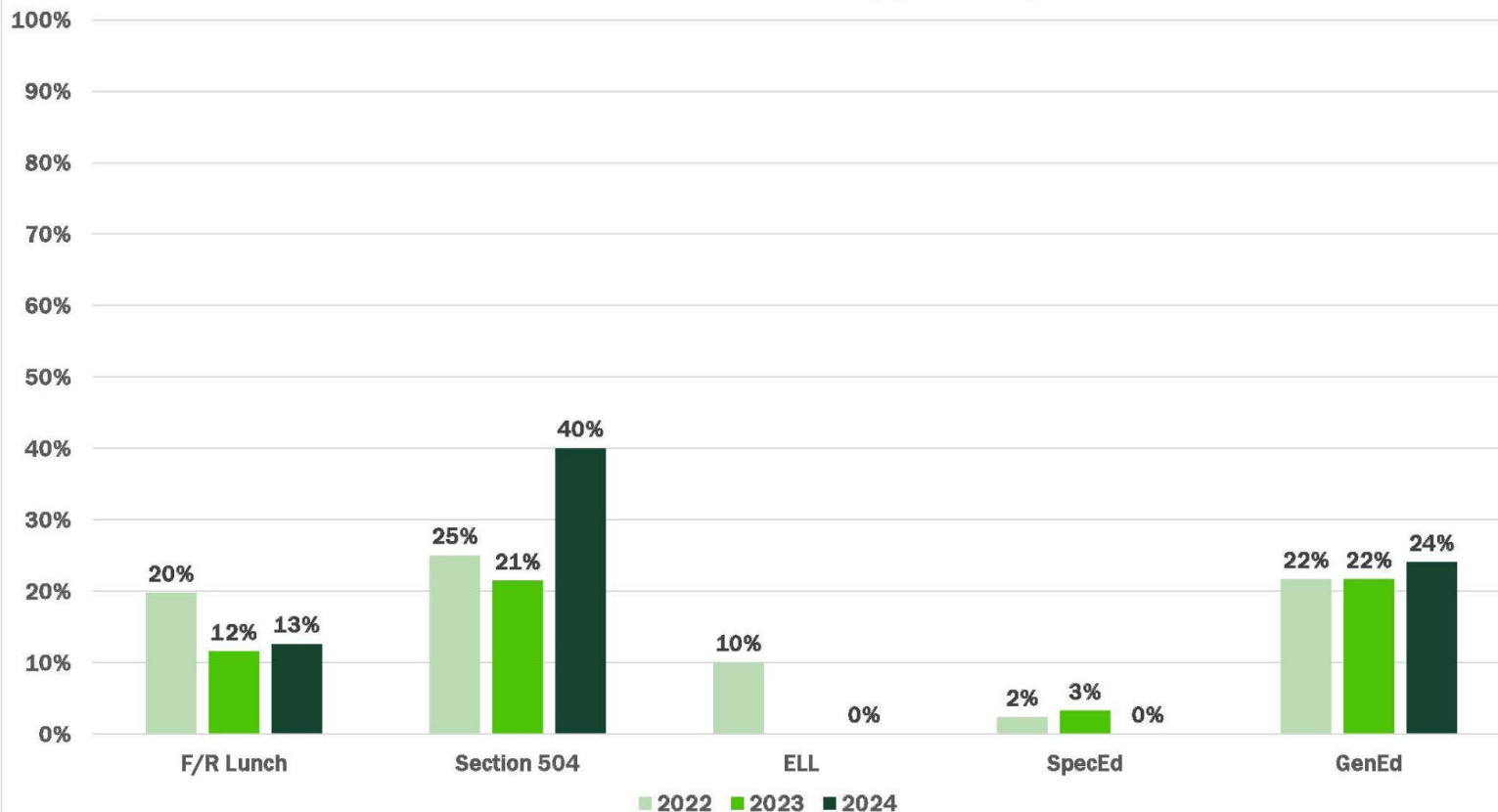
### Science

Distribution by Achievement Level (All Grades)



## Spring NJSLA by Subgroup Program Science

% Proficient + Above Proficiency (All Grades)





## Plan of Action:

- Return to full-time ELA Supervisor and full-time Math Supervisor to address the needs of new and newer teachers, as well as continued curricular support. (Student performance data was higher when we had full-time Supervisors. COVID hit and we moved to a split role)
  - Returned focus and aligned PD:
    - ELA Units of Study
    - Foundational Reading skills
    - Writing Benchmarks
    - Explicit Grammar and Vocabulary instruction
    - Annotated schedules
    - iReady Math; try-discuss-connect
  - PLC alternating focus: Curriculum and Data Analysis
- Intervention/MTSS support-Magnolia Group
  - Data Teams at all schools
    - Interventionist
    - Academic/SEL/Behavioral supports

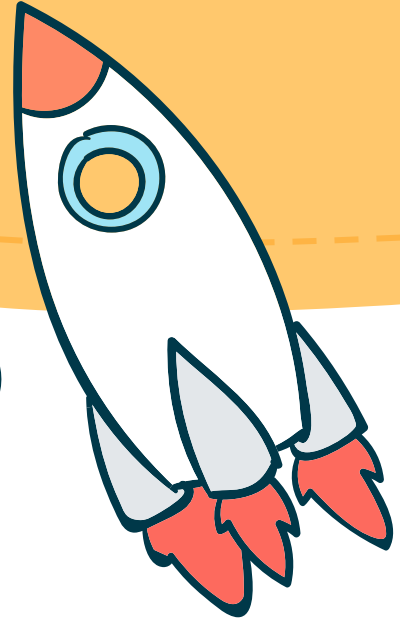


ABC





# Plan of Action:



- Interventionists:
  - Streamlined focus: foundational math skills and ELA skills
- WIN periods at all schools - What I Need-at all schools
- Coaching cycles
- New K-5 science resource selected by Teacher Committee
- 5th-8th grade science benchmark assessments in LinkIt being administered throughout the year; teachers analyze the results and reteach/readress as needed
- Multilingual Learners-Newcomer Curriculum; additional resources
- Refine Mentor-Mentee process-increased weekly contact and aligned focus
- Reduction in Screen Time
- District Improvement Plan for QSAC